Holsworthy High School
Assessment Policy Booklet
Year 12, 2024

RATIONALE FOR ASSESSMENT IN THE HSC

Assessment is the process of gathering information and making judgments about student achievement for a variety of purposes. These purposes include:

- Assisting the student to learn
- Evaluation and improvement of teaching and learning programs
- Providing evidence of satisfactory achievement of course outcomes
- Providing the Higher School Certificate results.

For courses developed by the NSW Education Standards Authority, results are based on:

- An **examination mark** from the HSC external examination.
- An **assessment mark** submitted by the school (in accordance with the NSW Education Standards Authority requirements).

The Higher School Certificate issued to students will show both the examination mark and the assessment mark. The **average of these two marks** will then be plotted on a performance scale which uses bands to describe the standard of achievement which is reached by a typical student with that mark.

INTERNAL SCHOOL ASSESSMENT

School assessment tasks measure students' achievements of a variety of outcomes, especially those that cannot be measured by the external examination.

In designing an assessment program for a particular subject, the teacher must take into account the components of the course set out in the syllabus and the weighting that each component must be given. This information is provided with each of the assessment schedules listed in this booklet.

The **final assessment marks** for each course should **reflect the rank** order of students and the **relative differences** between student achievements. These marks are then adjusted by the NSW Education Standards Authority in a process called **moderation.** To ensure that a student's assessment marks from one school can be compared with assessment marks gained by students at other schools in NSW, the pattern of marks in the HSC examination is used to adjust the students' assessment marks. It is the **moderated assessment mark** which is reported on the HSC Testamur. Students must also be able to provide a record of their learning for both assessment tasks and coursework.

THE ASSESSMENT PROCESS

- Students will be assessed between Week 3, Term 4, 2023 and the end of Week 8, Term 3, 2024.
- Each student will receive an Assessment Handbook outlining their obligations in each course.
- Students will be given feedback on their assessment tasks and a cumulative ranking will be provided on their end of semester reports.
- Teachers will keep marks in a central faculty record.
- Teachers and Head Teachers will counsel students who are at risk of not satisfactorily completing the HSC Course and notify their parents/guardians in time to rectify the concern.

ASSESSMENT TASKS PROCEDURES

· Students will be given at least **two weeks' notice** of any assessment task. Students will be notified of the date and time of day the task is due. Notice may be in hard copy or via an electronic platform like Google Classroom.

· Assessment tasks must be submitted on the due date. A **zero mark will be awarded for work submitted late**, unless a **doctor's certificate** or exceptional circumstances deemed acceptable by the Principal are supplied (in writing).

· Students who believe a task has been incorrectly marked should discuss the matter with the Class Teacher concerned. Dissent about a mark which a teacher has determined is **NOT** grounds for appeal.

· It is the student's responsibility to see his or her teacher as soon as practicable on the morning of his or her return to school following a missed task to arrange to complete the task. The Head Teacher of the course will decide what sort of task will need to be submitted, e.g. an alternative task or the original task. The Head Teacher will record the interaction on Sentral.

· The Principal, in exceptional circumstances, may authorise an **estimate** to be given for a missed task.

· A **zero mark** may also be awarded as a result of **cheating**, a **non-serious attempt**, plagiarism or malpractice in examinations or assessment tasks.

· Students who undertake **compulsory work placement** or work experience should not be disadvantaged. If the student has sufficient time prior to commencing work placement the task can be submitted early or handed in by another person on the due date. It is the student's responsibility to notify their Teacher and Head Teacher once they are aware that they will be on work placement when the task is due. A new date may be set by the Head Teacher which should be recorded on Sentral.

· Students playing **knockout sport** will be required to notify their Teacher and/or Head Teacher of the clash of dates. Permission for attendance by the student at the knockout game will be at the discretion of the Head Teacher. Students may be given the option of completing the task prior to competing in the knockout game or, if it is a research task, arranging for it to be handed in to their teacher on the required day.

· If students prepare and produce work with the use of **computer technology,** it is their responsibility to ensure a hard copy is made well in advance of the due date. Computer and associated technology malfunction, even theft, without evidence of "work in progress" is not an acceptable reason for late submission.

· Students who believe they have been unfairly treated in being awarded a **zero** mark for an assessment task may seek clarification from the Head Teacher of the course. (See further notes on review processes.)

YEARS 10 TO 12 N-DETERMINATION FLOWCHART - STUDENT

Assessment Task Issue

Tasks will include detailing marking criteria
Tasks will be issued in class or electronically
Teachers will provide work samples from previous students where appropriate
The assessment will begin in class, and class time will be allocated to work on the task where appropriate
Learning Support and the Library will be provided a copy of the task
A minimum of TWO weeks' notice should be given for all assessment tasks
Tasks should not be due within TWO weeks of exams

Assessment task submission
Submit on the due date and time as indicated on the task. Electronic Submission by 4.00pm where indicated

Incompletion of assessment task or course work

Zero mark awarded unless doctors certificate presented, or significant hardship determined
Student will be given the opportunity to complete the task – N-Warning will only be issued if student does not complete the task or if adequate amount of classwork is not complete
Parent / Carer notified of any mark penalty by teacher
Teachers will contact the parent / carer if a student is completing limited work prior to issuing an N warning for course work

Issue 1st Warning

Letter will be emailed to the parent / carer and the student with instructions for task / requirement
Record of the N-Warning and parent contact will be saved on SENTRAL
Teacher to contact parent regarding N-Warning with resolution plan and supports

Student resolves the task

Student does not resolve the task within two weeks of 1st Warning Letter or receives a further N Warning

Issue 2nd N Warnings

Letter will be emailed to the parent / carer and the student with instructions for task / requirement
Letter will list previous N warnings and status for that subject.
Record of N-Warning and parent contact will be saved on SENTRAL
Head Teacher to contact parent regarding N-Warning and with resolution plan and supports

Student resolves the task

Issue of further Warning letters
Letter will be sent home with instructions for task / requirement.
Letter will list previous N warnings and status for that subject.
Record of N-Warning and parent contact will be saved on Sentral
Head Teacher or Teacher contacts parent regarding N-Warning and with resolution plan

Referral to Year Deputy
Supports coordinated
Determination paperwork at key dates

WHAT IS MALPRACTICE

1. Malpractice is any activity undertaken by a student that allows him/her to gain an unfair advantage over others or places other students at a disadvantage. It includes, but is not limited to:
    · copying someone else's work in part or in whole, and presenting it as one's own
    · using material directly from books, journals or the Internet without reference
    · building on the ideas of another person without reference to the source
    · buying, stealing or borrowing another's work and presenting it as one's own
    · submitting work to which another person, a parent, coach or expert has contributed substantially
    · using words, ideas, designs or workmanship of others in practical and performance tasks
    · paying someone to write or prepare material
    · contriving false explanations to explain work not handed in by the due date
    · assisting another student to engage in malpractice
    · Submitting work using ChatBots or other forms of Generative AI without appropriate reference

2. Issues of malpractice will be investigated by the Head Teacher of the respective course, and reported in writing to the Assessment Review Panel with accompanied documentation. The assessment committee will:
    · Advise the student(s) of the lodgement of the issue.
    · Provide the student(s) with an opportunity to respond to the issue.
    · Plan a course of action and communicate this to the student, the student's parents and the Head Teacher.

3. If the malpractice is proven, the Assessment Review Panel will consider a zero for that task. In some circumstances, the panel may decide to invoke a penalty appropriate to the seriousness of the offence. Students are made aware that sharing their task with other students prior to it being submitted may lead to issues construed as malpractice and lead to a zero for that task. Students are encouraged not to share the substance of a hand-in task with other students.

4. In cases of proven malpractice, the Principal will impose a penalty after consultation with the Class Teacher, Head Teacher and Assessment Review Panel.

ASSESSMENT REQUIREMENTS

Students need to be familiar with the assessment requirements for each course they take in each subject. Not every piece of work completed will be part of the assessment. Some work is set to practice skills so that the students can see how well they understand the topic. **All set work should be regarded as an essential course requirement**, even when it is not included as an assessment task. Students will fail a course if they do not make a satisfactory attempt to complete all assessable tasks.

COMPLETION OF NON-ASSESSABLE TASKS

There is a requirement that students must complete a course of study "Satisfactorily". This means that the Principal must be satisfied the student has completed each of the courses he/she has undertaken. Students are expected to make a reasonable attempt at all tasks.

Students will need to maintain and provide a record of their learning for each subject documenting a diligent and substantial effort.

Attendance at all timetabled lessons is an important step to fulfilling course requirements. The Principal may decide that a student's attendance has made it impossible for course outcomes to be achieved. The NSW Education Standards Authority suggests that absences greater than 15% make it difficult to satisfactorily complete a course.

Students may also be deemed not to have satisfactorily completed a course if there is sufficient evidence of:

    a) failure to complete experiences specified in the syllabus eg fieldwork, oral presentations, assignments, practical work, participation in class;

    b) non-serious or trivial preparation for exams

Students are required to be **diligent**. Failure to complete tasks means that they are not diligent.

UNSATISFACTORY COMPLETION OF COURSE

Students who fail to satisfy minimum requirements will be receive an 'N' determination. This means they have **failed the course,** and it will not count toward the HSC (students must complete at least 10 units). This (usually) means the student will not receive the HSC during this year.

REVIEW OF ASSESSMENTS (APPEALS)

A. Individual Assessment Task

A student may request recognition for a task that they have failed to submit, have submitted late, have been affected by misadventure or for which they have been accused of malpractice.

The student must **first see the Head Teacher of the subject concerned** and seek a resolution to their request. The Head Teacher may award a zero mark, allow the task to be completed, set an alternate task, or give an estimate mark.

If the student is not satisfied with this resolution, they may make an appeal to the Assessment Review Panel. This panel will be comprised of the relevant Deputy Principal (executive officer), the Head Teacher of the subject the appeal is concerned with, and another Head Teacher appointed by the Principal.

Grounds for appeal are:

· exceptional circumstances outside the control of the student
· inconsistency in the application of the school's assessment policy and procedures.

The student must submit a **written submission** to their Year Adviser **within one week** of being notified of the Head Teacher's decision. Students should use "*Request for Consideration"* form (see Page 9).

A Review Panel will be convened within two weeks of receiving the written appeal, and the student invited to interview. The student may bring a support person with them to the interview.

The student will receive notification of the decision of the Assessment Review Panel.

B. Final Assessment

Immediately after the Higher School Certificate Examination in Year 12, students may make enquiries about their ranking in each course they studied.

If the position assigned by the school through the Assessment process differs significantly from a student's expectations, the student may seek a review of that rank.

The way the marks or grades were awarded by the Teacher for individual assessment tasks will not be part of the review.

In conducting a review, a school is expected to establish whether:

- the weightings, used by the school, were not those specified by the NSW Education Standards Authority in the subject guides
- the marks awarded were not consistent with the School's Assessment Policy
- a computational or clerical error had occurred.

Schools will complete their review procedures by the end of November and notify the students at this time.

A student who is dissatisfied with the school's review procedures may appeal to the NSW Education Standards Authority. Such an appeal is to be forwarded through the Principal.

The Authority will not change the Assessment Marks but may request that the school amend its procedures and conduct a further review. Under no circumstances will an appeal be undertaken after the release of results.

SUBJECT ASSESSMENT SCHEDULE

The schedule, which starts on page 10, contains the following information for each subject.

- The total number of Class Assessment Tasks in Term 4 of Year 11 and Terms 1, 2, 3 of Year 12
- The types of tasks which will be undertaken
- The value of each task
- The approximate date of the task (exact dates will be given by the Class Teacher). Students will be given at least two weeks' notice of the date of an assessment task.

A Year Planner is provided on the last page of this booklet. Write the anticipated dates for all your assessment tasks on this planner.

STUDENTS, PARENTS AND TEACHERS MAY SEEK FURTHER INFORMATION ABOUT THE HSC ASSESSMENT PROGRAM BY CONTACTING THE NSW EDUCATION STANDARDS AUTHORITY COORDINATOR, FACULTY HEAD TEACHER, THE DEPUTY PRINCIPAL OR THE PRINCIPAL.

HSC TERMINOLOGY

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series implications
Analyse	Identify components and the relationship between them: draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically (analyse / evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis / evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; Provide why and/or how

Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into, and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

HOLSWORTHY HIGH SCHOOL
HSC ASSESSMENT

Request for Consideration

Student: _____ Course: _____

Assessment Task (missed, late, performance affected)

_____

Value of Task for HSC Assessment _____%

Why are you asking for consideration?

 _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Date: _____/_____/20__   _____

                                                  (signed)

*   attach all supporting evidence (eg doctor's certificate, death notice, written statement, etc)

SUBMIT THIS COMPLETED FORM TO YOUR YEAR ADVISER

ANCIENT HISTORY

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 7	Term 1, Week 6	Term 2, Week 8	Term 3, Week 5/6
		Source analysis writing	Research/ Structured Essay	Source analysis/ Essay	Trial HSC Exam
		Cities of Vesuvius: Pompeii and Herculaneum	Sparta	Historical Period: Greek World	All topics
Communication of historical understanding	20%	5%		15%	
Historical inquiry and research	20%	5%		15%	
Source-based skills	20%	10%	5%		5%
Knowledge and understanding	40%		15%		25%
TOTAL	**100%**	**20%**	**20%**	**30%**	**30%**

BIOLOGY

Components	Weighting	Task 1	Task 2	Task 3	Term 4
		Term 1, Week 2	Term 2, Week 2	Term 3, Week 1	Term 3, Week 5/6
		Depth Study	Practical Report	Model/Investigation	Trial HSC Exam
		Module 7/8	Module 5	Module 6	All topics
Knowledge and understanding	40%	10%	5%	5%	20%
Skills in Working Scientifically	60%	20%	15%	15%	10%
TOTAL	**100%**	**30%**	**20%**	**20%**	**30%**

BUSINESS STUDIES

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term 1 Week 9	Term 2, Week 8	Term 3, Week 5/6
		Business Report	Topic Test	Marketing Plan	Trial HSC Exam
		Operations	Finance	Marketing	All topics
Knowledge and understanding	40%	5%	10%	5%	20%
Stimulus based skills	20%		5%	10%	5%
Inquiry and research	20%	10%	5%	5%	
Communication of business information, ideas and issues	20%	5 %	5%	5%	5%
TOTAL	**100%**	**20%**	**25%**	**25%**	**30%**

CHEMISTRY

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 10	Term 1, Week 7	Term 2, Week 9	Term 3, Week 5/6
		Practical Report	Depth Study	Research	Trial HSC Exam
		Module 5	Module 6	Module 7/8	All topics
Knowledge and understanding	40%	10%	5%	5%	20%
Skills in Working Scientifically	60%	20%	15%	15%	10%
TOTAL	100%	30%	20%	20%	30%

COMMUNITY AND FAMILY STUDIES

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 10	Term 1, Week 7	Term 2, Week 9	Term 3, Week 5/6
		Individual Research Project	Essay	Case Study	Trial HSC Exam
		Research Methodology	Groups in Context	Social Impact of Technology	All topics
Knowledge and understanding	40%	5%	10%	10%	15%
Skills and application of content	60%	15%	15%	15%	15%
TOTAL	**100%**	**20%**	**25%**	**25%**	**30%**

ENGLISH - ADVANCED

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 10	Term 1, Week 9	Term 2, Week 6	Term 3, Week 5/6
		Texts and Human Experiences Multimodal presentation and related material	Module A: Textual Conversations	Module C: Craft of Writing	Trial HSC Exam
Knowledge and understanding of course content	50%	10%	15%	10%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	10%	10%	15%	15%
TOTAL	**100%**	**20%**	**25%**	**25%**	**30%**

ENGLISH - EXTENSION

Components	Weighting	Task 1	Task 2	Task 3
		Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6
		Imaginative response and reflection	Critical response with related text	Trial HSC Exam
Knowledge and understanding of complex texts and of how and why they are valued.	50%	15%	20%	15%
Skills in complex analysis,composition and investigation.	50%	15%	20%	15%
TOTAL	**100%**	**30%**	**40%**	**30%**

ENGLISH - STANDARD

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 9	Term 1, Week 8	Term 2, Week 6	Term 3, Week 5/6
		Texts and Human Experiences Multimodal presentation and related material	Module A: Language, Identity and Culture	Module C: Craft of Writing	Trial HSC Exam
Knowledge and understanding of course content.	50%	10%	15%	10%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and content across all modes.	50%	10%	10%	15%	15%
TOTAL	**100%**	**20%**	**25%**	**25%**	**30%**

ENGLISH STUDIES

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Week 5/6
		Multimodal presentation and related material Texts and Human Experiences	Module 1	Collection of Classwork. All Modules	Trial HSC Exam
Knowledge and understanding of course content	50%	15%	10%	15%	10%
Skills in: ● **Comprehending texts** ● **Communicating ideas** ● **Using language accurately, appropriately and effectively**	50%	10%	15%	15%	10%
TOTAL	**100%**	**25%**	**25%**	**30%**	**20%**

GEOGRAPHY

Component	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term 1, Week 8	Term 2, Week 9	Term 3 Week, 5/6
		Fieldwork/ Report	In-class test	Geographic Inquiry	Trial HSC Exam
		Ecosystems at Risk	Ecosystems at Risk Urban Places	People and Economic Activity	All topics
Knowledge and understanding	40%	5%	10%	5%	20%
Geographical tools and skills	20%	5%	5%	5%	5%
Geographical inquiry and research, including fieldwork	20%	10%		10%	
Communication of geographical information, ideas and issues	20%	5%	5%	5%	5%
TOTAL	100%	25%	20%	25%	30%

INDUSTRIAL TECHNOLOGY – TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 6	Term 1 Week 8	Term 2, Week 8	Term 3, Week 5/6
		Project Proposal Presentation	Industry Study Report	Project Management	Trial HSC Exam
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry	40%	5%	20%	5%	10%
Knowledge, skills and understanding in the designing, managing, problem solving, communicating the safe use of manufacturing processes and techniques through the design of a quality major project	60%	10%	N/A	30%	20%
TOTAL	**100%**	**15%**	**20%**	**35%**	**30%**

LEGAL STUDIES

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 7	Term 1 Week 8	Term 2, Week 7	Term 3, Week 5/6
		Media Analysis/Essay	Topic Test	Research Essay	Trial HSC Exam
		Crime	Human Rights	Family	All topics
Knowledge and understanding of course content	40%	10%	10%	10%	10%
Analysis and evaluation	20%	10%			10%
Inquiry and research	20%	5%	5%	10%	
Communication of Legal Studies information, issues and ideas	20%		10%		10%
TOTAL	**100%**	**25%**	**25%**	**20%**	**30%**

MATHEMATICS ADVANCED

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term 1, Week 9	Term 2, Week 6	Term 3, Week 5/6
		Sighted Task	Assignment	Open-book exam	Trial HSC Exam
		Sequences and series	Further Differentiation, Geometrical applications of differentiation	Statistics, Correlation and regression	All topics
Concepts, skills and techniques	50%	15%	10%	10%	15%
Reasoning and communication	50%	10%	15%	10%	15%
TOTAL	**100%**	**25%**	**25%**	**20%**	**30%**

*Note: Up to 20% of the internal assessment mark submitted for the Mathematics course may be based on the Preliminary Mathematics course.

MATHEMATICS EXTENSION 1

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term 1, Week 9	Term 2, Week 6	Term 3, Week 5/6
		Sighted task	Assignment	Open-book exam	Trial HSC Exam
		Vectors	Trigonometric functions, Further differentiation	Binomial distributions, Further integration	All topics
Concepts, skills and techniques	50%	15%	10%	10%	15%
Reasoning and communication	50%	10%	15%	10%	15%
TOTAL	**100%**	**25%**	**25%**	**20%**	**30%**

MATHEMATICS STANDARD 1

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term1, Week 9	Term 2, Week 6	Term 3, Week 5/6
		Sighted Task	Assignment/ Investigation	In-class Open-Book Test	Trial HSC Exam
		Investing money, What's my share	Depreciation and loans, Fitting the data	Applying rates, Finding the right path	All topics
Concepts, skills and techniques	50%	15%	10%	10%	15%
Reasoning and communication	50%	10%	15%	10%	15%
TOTAL	**100%**	**25%**	**25%**	**20%**	**30%**

MATHEMATICS STANDARD 2

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term1, Week 9	Term 2, Week 6	Term 3, Week 5/6
		Sighted Task	In-class Open-Book	Assignment/ Investigation	Trial HSC Exam
		Driving Safely, Interest and Depreciation	Loans & annuities, Equations and linear functions	Networks	All topics
Concepts, skills and techniques	50%	15%	10%	10%	15%
Reasoning and communication	50%	10%	15%	10%	15%
TOTAL	**100%**	**25%**	**25%**	**20%**	**30%**

MODERN HISTORY

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4 Week 8	Term 1 Week 6	Term 2, Week 7	Term 3, Week 5/6
		Source based Task	Extended Writing	Source analysis/ Extended Writing	Trial HSC Exam
		Core Topic: Power and Authority in the Modern	National Studies: Russia and the Soviet Union	Peace and Conflict: Conflict in Europe	All topics
Knowledge and understanding of course content	40%	5%	10%	10%	15%
Historical inquiry and research	20%	5%		15%	
Source-based skills: analysis, synthesis and evaluation of historical information	20%	5%	5%	5%	5%
Communication of historical understanding	20%	5%	5%		10%
TOTAL	**100%**	**20%**	**20%**	**30%**	**30%**

PDHPE

Component	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 8	Term 1, Week 8	Term 2, Week 8	Term 3, Week 5/6
		Scenario Analysis	Research and in-class task	Research case study report & in class task	Trial HSC Exam
		Sports Medicine	Health Priorities	Factors Affecting Performance	All topics
Knowledge and understanding	40%	10%	10%	10%	10%
Critical thinking, research, analysis and communicating	60%	10%	15%	15%	20%
TOTAL	**100%**	**20%**	**25%**	**25%**	**30%**

PHOTOGRAPHY, VIDEO AND DIGITAL IMAGERY

Component	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4 Wk 10	Term 2 Wk 1	Term 3 Wk 6	Term 3 Week 5/6
		The Arranged Image	Temporal Accounts	Individual Project	Exam
		Man Ray	Surrealism	Related Artists	
Portfolio Making	70%	10%	20%	40%	
Critical and Historical Study	30%		10%	10%	10%
Total	100%	10%	30%	50%	10%

PHYSICS

Components	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 1, Week 2	Term 2, Week 3	Term 3, Week 1	Term 3, Week 5/6
		Depth Study	Practical Report	Research	Trial HSC Exam
		Module 5	Module 6	Module 7/8	All topics
Knowledge and understanding	40%	10%	5%	5%	20%
Skills in Working Scientifically	60%	20%	15%	15%	10%
TOTAL	**100%**	**30%**	**20%**	**20%**	**30%**

SOCIETY AND CULTURE

Components	Weighting	Task 1	Task 2	PIP	Task 3	Task 4
		Term 4, Week 7	Term 1 Week 8	Term 1, Week 4 Term 2, Week 3 Week 9	Term 2, Week 6	Term 3, Week 5/6
		Article Analysis / Structured Essay	Viva voce presentation	PIP	Extended Writing	Trial HSC Exam
		Core topic Social and Cultural Continuity and Change	Personal Interest Project	Monitoring process	Popular Culture	All topics
Knowledge and understanding	50%	10%	5%		15%	20%
Application and evaluation of social and cultural research methods	30%	10%	10%			10%
Communication of information, ideas and issues	20%	5%	10%		5%	
TOTAL	**100%**	**25%**	**25%**		**20%**	**30%**

SPORT LIFESTYLE AND RECREATION

Component	Weighting	Task 1	Task 2	Task 3	Task 4
		Term 4, Week 9	Term 1, week 7	Term 2, Week 6	Term 3, Week 5/6
		Observation and Performance	Analysis/ Performance	Fitness Task	Trial Exam
		Resistance Training	Aquatics and Resuscitation	Individual Games and Sports Application	All topics
Knowledge and understanding	40%	10%	10%	10%	10%
Skills	60%	20%	10%	10%	20%
TOTAL	**100%**	**30%**	**20%**	**20%**	**30%**

VISUAL ARTS

Component	Weighting	Task 1	Task 2	Task 3	Task 4
Type		**Development of the Body of Work and Visual Arts Process Diary**	**Essay**	**Body of Work and Visual Arts Process Diary**	**Trial HSC Written Examination**
Outcomes Assessed Art Making H1; H2; H3; H4; H5; H6. Art Criticism & Art History H7; H8; H9; H10		Term 4; Week 9	Term 1; Week 10	Term 3; Week 2	Term 3; Week 4/5
		H1: Practice H2: Conceptual Framework H3: Frames H4: Representation	H8: Conceptual Framework	H1: Practice H2: Conceptual Framework H3: Frames H4: Representation H5: Conceptual Strength and Meaning H6: Resolution	H7: Practice H8: Conceptual Framework H9: Frames H10: Representation
Art Making Students will develop knowledge, skills and understanding of how they may represent their interpretations of the world in art making as an informed point of view.	50%	20		30	
Art Criticism and Art History Students will develop knowledge, skills and understanding of how they may represent an informed point of view about the visual arts in their critical and historical accounts.	50%		25		25
TOTAL	**100%**	20	25	30	25

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW, Ultimo is accredited as a Registered Training Organisation (RTO 90072) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Competency-based training is based on performance standards that have been set by industry. Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level expected in the qualification. Students in VET courses must be able to demonstrate competence regardless of disability. Students will receive documentation showing any competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements and the course is suitable for their individual needs, knowledge and skills.

COMPETENCY DESCRIPTORS

NESA Outcome	NCVER Outcome	Explanation (source: AVETMISS Data Elements definitions, Edition 2.2 April 2013)
Achieved	Competency achieved / pass	Student has been assessed and satisfies all the requirements for the unit of competency
Not Achieved	Competency not achieved / fail	Student has attempted **all requirements for the assessment** and has been **assessed** as not competent in one or more of the requirements of the competency
Continuing	Continuing enrolment	The student has engaged in learning activity, but has not completed all the training and assessment criteria by the end of the collection period
Withdrawn	Withdrawn / discontinued	(a) The student has engaged in some learning activity, then notified the RTO of their withdrawal before completing all of the assessment criteria (b) The student has engaged in some learning activity then stopped attending or submitting assessments without notifying the RTO
RPL	Recognition of Prior Learning Granted	The student has been assessed and RPL has been granted
Credit Transfer	Credit transfer / National Recognition	The student can supply evidence of the same or an equivalent competency, and credit transfer is awarded. This is used where there is no delivery of training or assessment of the student's knowledge.
Did Not Start	NIL	Student was enrolled in the unit of competency, but no training or assessment occurred. WILL NOT BE REPORTED OR APPEAR ON THE USI

NSW Education

2024 ConstructionCourse Descriptor
CPC20220 Certificate II in Construction Pathways (Release 6) &
CPC20120 Statement of Attainment towards Certificate II in Construction
(Release 3)
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Construction Board Developed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) - Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognized qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) https://training.gov.au/Training/Details/CPC20220 & https://training.gov.au/Training/Details/CPC20120. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements
You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

Construction, Plumbing and Services Training Package (CPC 8.0)   Units of Competency

Core Units		Elective Units	
CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry	CPCCCM1011	Undertake basic estimation and costing
CPCCOM1012	Work effectively and sustainably in the Construction Industry	CPCCOM2001	Read and interpret plans and specifications
CPCCOM1013	Plan and organize work	CPCCCA2002	Use carpentry tools and equipment
CPCCVE1011	Undertake a basic construction project	CPCCCA2011	Handle carpentry materials
CPCCOM1015	Carry out measurement and calculations	CPCCCM2005	Use construction tools and equipment
		CPCWHS1001	Prepare to work safely in the construction industry

Option 1	CPCCBL2001 CPCCBL2002	Handle and prepare bricklaying and block laying materials Use bricklaying and block laying tools and equipment

White Card CPCWHS1001 - Prepare to work safely in the construction industry. The General Construction Induction Training (White Card) will be delivered as part of this course.	Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes. A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. Online courses are NOT recognised by the Department of Education.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.	This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

Examples of occupations in the construction industry:
This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer

Mandatory HSC Course Requirements
Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.
External Assessment
The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment
In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.
Appeals and Complaints
You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - $50 HSC - $50 School Specific equipment and associated requirements for students	Refunds- Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction
RTO - Department of Education - 90333, 90222, 90072, 90162
0.21
Disclaimer: if you require accessible documents, please contact your VET Coordinator for support

Version

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Hospitality Board Developed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognized qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 https://training.gov.au/training/details/SIT20322. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements
You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1)   Units of Competency

Core	**Elective**
BSBTWK201 Work effectively with others	SITXFSA005 Use hygienic practices for food safety
SITHIND007 Use hospitality skills effectively	SITHCCC025 Prepare and present sandwiches
SITHIND006 Source and use information on the hospitality industry	SITXFSA006 Participate in safe food handling practices
SITXCOM007 Show social and cultural sensitivity	SITHFAB024 Prepare and serve non-alcoholic beverages
SITXWHS005 Participate in safe work practices	SITHFAB025 Prepare and serve espresso coffee
SITXCCS011 Interact with customers	SITHFAB027 Serve food and beverages

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- Working within the hospitality industry involves
- organising information and records in both paper and electronic forms
- customer (client) service

- teamwork
- using technologies
- creating documents

Examples of occupations in the hospitality industry:

- Café Attendant
- Waiter/Waitress

- Catering Assistant
- Barista

- Food and Beverage Attendant
- Bartender

Mandatory HSC Course Requirements
Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.
External Assessment (optional HSC examination for ATAR purposes)
The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment
In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.
Appeals and Complaints
You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - $150 HSC - $150 Uniform $50	Refunds Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

NSW Education

2024 Information and Digital Technology Course Descriptor
ICT30120 Certificate III in Information Technology
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Information and Digital Technology** Board Developed Course (240 hour)	**2 or 4 Preliminary and/or HSC units in total** Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of ICT30120 Certificate III in Information Technology https://training.gov.au/Training/Details/ICT30120. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements
You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an information technology environment and be able to use a personal digital device including a personal computer or laptop.

Units of Competency

Core
BSBCRT301	Develop and extend critical and creative thinking skills
BSBXCS303	Securely manage personally identifiable information and workplace information
BSBXTW301	Work in a team
ICTICT313	Identify IP, ethics and privacy policies in ICT environments
ICTPRG302	Apply introductory programming techniques
ICTSAS305	Provide ICT advice to clients

Elective
BSBWHS311	Assist with maintaining workplace safety
ICTICT214	Operate application software packages
ICTSAS308	Run standard diagnostic tests
ICTWEB304	Build simple web pages
ICTWEB305	Produce digital images for the web

Optional unit to receive the full qualification.
ICTWEB306	Develop web presence using social media

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- using technology to organise information
- creativity
- programming techniques

- critical thinking
- problem solving
- team work

Examples of occupations in the Information Technology industry

- Analyst programmer
- Web Developer

- IT Manager
- Network professional

- Motion Graphics Designer
- Systems Analyst

Mandatory HSC Course Requirements
Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)
The Higher School Certificate examination for Information and Digital Technology is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment
In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints
You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - Nil HSC - Nil	**Refunds** Refund Arrangements on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

		2024 Skills for Work and Vocational Pathways Course Descriptor
NSW GOVERNMENT	**Education**	**SOA Towards FSK20119 Certificate II in Skills for Work and Vocational Pathways**
		RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Skills for Work and Vocational Pathways Board Endorsed Course 120 hour	2 Preliminary and/or HSC units in total There is not an Australian Tertiary Admission Rank (ATAR) option for this course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognized qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SOA Towards FSK20119 Certificate II in Skills for Work and Vocational Pathways. training.gov.au - FSK20119 - Certificate II in Skills for Work and Vocational Pathways You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 10 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements
You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a business/ construction environment and be able to use a personal digital device including a personal computer or laptop.

Foundation Skills Training Package (FSK 2.0) Units of Competency

Elective		Elective	
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work	*BSBOPS203	Deliver a service to customers
FSKRDG009	Read and respond to routine standard operating procedures	*FNSFLT211	Develop and use personal budgets
		*FNSFLT212	Develop and use a savings plan
FSKDIG003	Use digital technology for non-routine workplace tasks	*SITXFSA001	Use hygienic practices for food safety
FSKLRG010	Use routine strategies for career planning	*SITHCCC002	Prepare and present simple dishes
FSKOCM004	Use oral communication skills to participate in workplace meetings	*SITHFAB004	Prepare and serve non-alcoholic beverages
		*SITHFAB005	Prepare and serve espresso coffee
FSKOCM007	Interact effectively with others at work	*SIRXIND002	Organize and maintain the store environment
BSBWHS211	Contribute to health and safety of self and others	*SIRXSLS001	Sell to the retail customer
		*CPCCCM2006	Apply basic levelling procedures

Trainer will advise on elective units chosen. Not all units of competency are available.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- A pathway to employment or further vocational training
- Reading, writing, oral communication, learning and numeracy skills primarily aligned to the Australian Core Skills Framework
- Entry level digital literacy and employability skills
- A vocational training and employment plan

Mandatory HSC Course Requirements
Students must complete 120 indicative hours of course work. Students who do not meet these requirements will be 'N' determined as required by NESA.
External Assessment (optional HSC examination for ATAR purposes)
No. There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.

Competency-Based Assessment
In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.
Appeals and Complaints
You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - Nil HSC - Nil	**Refunds** Refund Arrangements on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is not available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

ASSESSMENT SCHEDULE 2024 YEAR PLANNER

Week	Term 4	Term 1	Term 2	Term 3
1				
2				
3				
4				
5				TRIAL HSC
6				TRIAL HSC
7				
8				
9				
10				
11				

List all your assessment tasks on the above grid