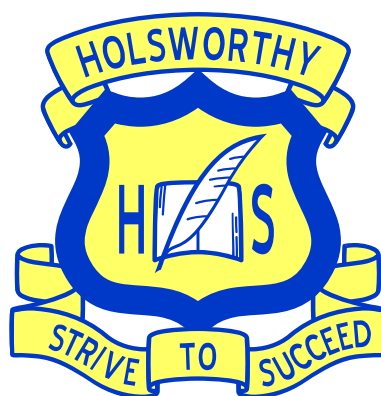


# **HOLSWORTHY HIGH SCHOOL**



**2020**

## **YEAR 7 ASSESSMENT POLICY BOOKLET**

## **Assessment task procedures – Year 7**

Students will usually be given **two weeks notice** for an assessment task. Tasks must be submitted on the due date and time provided by the teacher when the task is handed out. The time frame for assessments in this booklet should be used as a guide and may vary in some circumstances.

If a student forgets to bring in a completed task on the due date they can seek permission from the class teacher to submit it electronically to the class teacher. If permission is given, students must have sent the task to the teacher by **4.00 pm on that school day**.

Tasks that are not submitted on the due date will be **penalised 10% per school day** that the task is late. After a period of ten school days the student will not receive any marks and will be issued a **homework detention** during which time they must complete the task. Parents will also be issued a formal letter from the teacher informing them of the failure to submit an assessment item. Failure to complete the detention then becomes a school discipline matter which can result in further consequences.

Students who are **unable to submit the task on the due date** because of illness or exceptional circumstances will be required to bring a **note of explanation** from home. They will also need to **hand in the task on the first day they return to school**. In subjects where tasks are performance based, students may be required to complete their performance in their own time as soon as possible after returning to school.

Students who are absent on the day a task is due because of school related activities (eg knockout sport) are responsible for notifying the teacher of the clash of dates as soon as possible. If required alternative arrangements for submission will then be made after consultation with the Head Teacher.

Students will be penalised for cheating, making a non-serious attempt, plagiarising, or inappropriate behaviour during an examination or assessment item. This will also result in the issue of a formal letter to the parent. Technical or computer problems will not be seen as valid reasons for the late submission of tasks.

**All tasks must still be completed and submitted.** Failure to complete and submit a genuine attempt at an assessment task will result in a decreased grade for that subject.

## What are Performance Descriptors?

Performance descriptors indicate the standard reached by a student and in the subject. The grading for subjects is set out below.

### NSW EDUCATION STANDARDS AUTHORITY GENERAL PERFORMANCE DESCRIPTORS.

Grade	General Performance Descriptors
A	A grade indicating <b>excellent achievement</b> in the course. The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	A grade indicating a <b>high level of achievement</b> in the course. The student has a thorough knowledge of and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	A grade indicating <b>sound achievement</b> in the course. The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	A grade indicating <b>basic achievement</b> in the course. The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	A grade indicating <b>limited achievement</b> in the course. The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
	Where an A to E grade appears opposite a course, the student has satisfactorily completed the course by meeting the following requirements in: a) attendance - meeting the required number of hours; b) participation in the required learning experiences and assessment tasks; c) effort and achievement; d) reaching at least some of the course goals.

## Where can students get help?

There are many sources of support for students for assessment items and exams. Students should seek assistance well before the due date if they require support with assignments or exams. Supports include:

1. The class teacher.
2. The Learning Support Team with Ms. Siquiera.
3. The Library and Learning Centre Teachers.
4. The Year Advisers.
5. The Subject Head Teacher.
6. Homework Club and / or Maths Boost.

## Year 7 English

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Inner strength task	Term 1, Week 10	20%
Film task	Term 2, Week 6	20%
Coursework: Listening, Reading, Writing Speaking, Viewing / Representing	Ongoing	60%
<b><u>Semester 2</u></b>		
Inner strength or Taste of Shakespeare	Term 3, Week 7	20%
Public Speaking	Term 4, Week 3	20%
Coursework: Listening, Reading, Writing Speaking, Viewing / Representing	Ongoing	60%

## Geography – Semester 1

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Research/Report Writing	Term 1, Week 8	30%
Skills Task	Term 2, Week 2	25%
Coursework: case studies; class writing	Ongoing	15%
Semester Examination	Term 2, Week 4	30%

Year 7 HSIE - Students study Geography and History for one semester each.

## History – Semester 2

Component/Task	Time Frame	Weighting
<b><u>Semester 2</u></b>		
Writing Task	Term 3, Week 6	30%
Source Based Task	Term 3, Week 9	25%
Coursework: Source analysis; class writing		15%
Semester Exam	Term 4, Week 5	30%

## Year 7 Mathematics

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Mid-Semester 1 Exam	Term 1, Week 9	30%
Class Tests / Coursework	Terms 1-2, Ongoing	20%
Half-Yearly Exam	Terms 2, Week 6	50%
<b><u>Semester 2</u></b>		
Mid-Semester 2 Exam	Term 3, Week 8	30%
Class Tests / Coursework	Terms 3- 4, Ongoing	20%
Yearly Exam	Term 4, Week 6	50%

## Year 7 Music

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Coursework	Terms 1-2, Ongoing	25%
Topic Test 1	Term 1, Week 9	25%
Performance Task	Term 2, Week 2	25%
Topic Test 2	Term 2, Week 4	25%
<b><u>Semester 2</u></b>		
Coursework	Terms 3-4, Ongoing	25%
Topic Test 1	Term 3, Week 9	25%
Performance Task	Term 4, Week 2	25%
Topic Test 2	Term 4, Week 4	25%

## Year 7 PDHPE

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Health 1	Term 1, Week 8	30%
Practical 1	Term 2, Ongoing	30%
Learning portfolio	Ongoing	40%
<b><u>Semester 2</u></b>		
Health 2	Term 3, Week 8	30%
Practical 2	Term 4, Ongoing	30%
Learning portfolio	Ongoing	40%

## Year 7 Science

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Student Research Project	Term 1, Week 5	60%
Topic Test 1	Term 1, Week 5	
Topic Test 2	Term 1, Week 10	
Topic Test 3	Term, 2, Week 5	
Topic Tests Combined		40%
<b><u>Semester 2</u></b>		
Student Research Project	Term 3, Week 5	60%
Topic Test 1	Term 3, Week 5	
Topic Test 2	Term 3, Week 10	
Topic Test 3	Term, 4, Week 6	
Topic Tests Combined		40%

### Student Research Project

A long form assessment largely completed at school and comprising three major components:

- a) Research using the school writing strategies
- b) First hand investigation
- c) Experimental report.

## Year 7 Technology Mandatory TAS

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Design Project 1	Term 1, Week 1 - 11	30%
Project Folio 1	Term 1, Week 1 - 11	20%
Design Project 2	Term 2, Week 1 - 10	30%
Project Folio 2	Term 2, Week 1 - 10	20%
<b><u>Semester 2</u></b>		
Design Project 3	Term 3, Week 1 - 10	30%
Project Folio 3	Term 3, Week 1 - 10	20%
Design Project 4	Term 4, Week 1 - 7	30%
Project Folio 4	Term 4, Week 1 - 7	20%

## Year 7 Visual Arts

Component/Task	Time Frame	Weighting
<b><u>Semester 1</u></b>		
Body of Works	ongoing*	50%
VAPD (process diary)	ongoing*	10%
Art Criticism / Art History	ongoing**	40%
<b><u>Semester 2</u></b>		
Body of Works	ongoing*	50%
VAPD (process diary)	ongoing*	10%
Art Criticism / Art History	ongoing**	40%

\* Art making is a continual process and students need to be assessed against the outcomes as they develop their work.

\*\* Art criticism occurs as students encounter new works in class at a pace set by the development of the students art making.

**YEAR 7 ASSESSMENT SCHEDULE****2020 YEAR PLANNER**

List all your assessment tasks on the following grid

Name: \_\_\_\_\_

<b>Week</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>1</b>				
<b>2</b>				
<b>3</b>				
<b>4</b>				
<b>5</b>				
<b>6</b>				
<b>7</b>				
<b>8</b>				
<b>9</b>				
<b>10</b>				
<b>11</b>		HOLIDAYS	HOLIDAYS	HOLIDAYS