



NEWSWORTHY

HOLSWORTHY HIGH SCHOOL

Website: <http://www.holsworthy-h.schools.nsw.edu.au>

Email: holsworthy-h.school@det.nsw.edu.au

TERM 1
2020

PRINCIPAL'S REPORT

As I sit to write this article, one phrase keeps coming to mind – “Who would have thought?” When we started this term, only 11 weeks ago, there was an air of anticipation and excitement about what was to come during the school year, including a focus on using digital technology to improve student engagement. In hindsight, our planning and preparation for this focus proved to be invaluable as it allowed us to support our staff for what has been a massive shift in the way we teach.

The beginning of this year was a positive one. Our new students, particularly those in Year 7, settled in quickly with the support of staff and other students. We had our first student-led formal assembly for the year to recognise our Dux for 2019, Rhiannon McGrath, who gave an outstanding speech about the value of hard work and the support she received from her family and teachers. We introduced our new Captains for 2020 - School Captains, Courtney Brunner and Yousef Ahmed and our new House Captains, Claire Johnson (Heathcote - Yellow), Mikayla Fuller (Bardia - Red), Sally Al-Nashy (Infantry - Blue) and Leon Astafiev (Huon - Green). We also held our Swimming and Athletics carnivals and had a very successful Information Night for prospective students and their parents.

All of that feels so very long ago now. In the weeks since then, our school, our community and our world have changed in ways many of us may never have thought possible. Who would have thought the phrases ‘social distancing’ and ‘self-isolation’ would become

part of our everyday language? Who would have thought that we could no longer go to the beach or our children could not go to a park to play with their friends? Who would have thought it would be so difficult to buy basic items like toilet paper or pasta? Who would have thought that students would be able to learn from home?

In amidst the stress and anxiety from the last few weeks, I have been really impressed with the amount of positivity, professionalism and support from our school community. The way our staff, students and parents have adapted to such significant changes in a very short period of time has amazed me. I have never been more proud to be the Principal of this fantastic school.

All indications are that things will remain this way, at least from a school perspective, for all of Term 2. I hope that when I write this article at the end of next term that I am able to talk about how things are starting to get back to normal, whatever that will look like. I also hope that we take some positives out of this experience and that we continue to support and appreciate each other in such a positive way.

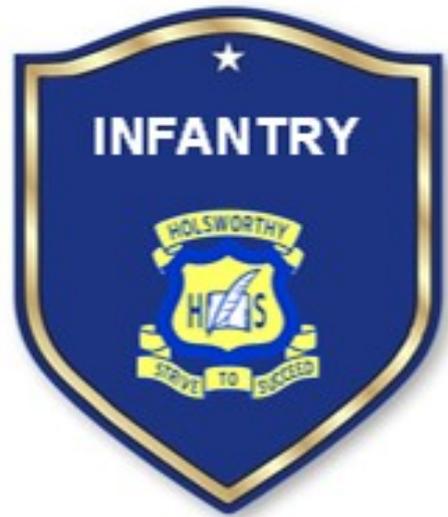
Until then, please look after yourselves and your children – our students. We miss them and can't wait to have them back!

***OUR SCHOOL - COMMITTED TO QUALITY AND
EXPECTING THE BEST FROM EVERY STUDENT***

HOUSE POINTS TALLY: 6/4/20



1507



1377



1272



1245

STAFF MEMBERS WHO CAN HELP AND HOW TO CONTACT THEM		
YEAR ADVISERS		
Year 7	Mr Pilja	Dusan.pilja2@det.nsw.edu.au
Year 8	Ms Stoppino	Elizabeth.stoppino1@det.nsw.edu.au
	Mr Dasic	Jovan.dasic1@det.nsw.edu.au
Year 9	Ms Siqueira	Sonia.siqueira2@det.nsw.edu.au
	Mr Al Khuzai	Murtadha.alkhuzai1@det.nsw.edu.au
Year 10	Mr Di Martino	Alessandro.dimartino3@det.nsw.edu.au
	Ms Fenech	Ashleigh.fenech@det.nsw.edu.au
Year 11	Ms Mikhail	Jacqueline.mikhail1@det.nsw.edu.au
	Mr Judge	Matthew.judge10@det.nsw.edu.au
Year 12	Mr Spyroulias	Bill.spyroulias@det.nsw.edu.au
	Ms Booker	Rowena.booker@det.nsw.edu.au
HEAD TEACHERS		
English	Ms Portolan	Barbara.portolan@det.nsw.edu.au
HSIE	Ms Walker	Marie.walker1@det.nsw.edu.au
Mathematics	Mr Osborne	Eorl.osborne@det.nsw.edu.au
Science and Visual Art	Mr Roebuck	Dean.roebuck@det.nsw.edu.au
TAS	Mr Novak	Andrej.novak@det.nsw.edu.au
PDHPE Music and Language	Mr Papac	Jason.papac@det.nsw.edu.au
Wellbeing	Ms Kenneally	Lisa.kenneally@det.nsw.edu.au
OTHER		
Technical Support	Mr Mapstone	support@holsworthyhs.zohodesk.com Mobile: 0459 349 025
Literacy Support	Ms Bell	Fiona.bell@det.nsw.edu.au
Numeracy Support	Mr Tan	Chee.tan@det.nsw.edu.au
SENTRAL Support	Mr Rao	Ronil.rao2@det.nsw.edu.au
Learning Support	Ms Kenneally	Lisa.kenneally@det.nsw.edu.au
Library	Ms Dunn	Belinda.dunn@det.nsw.edu.au
Careers	Ms Brown	Jacqueline.m.brown@det.nsw.edu.au
Counsellors	Mr Fracarossi	Eddy.fracarossi@det.nsw.edu.au
	Ms Collier	Diana.collier@det.nsw.edu.au
EALD (English as an additional language or dialect)	Mr Pilja	Dusan.pilja2@det.nsw.edu.au
ATSI (Aboriginal and Torres Straight Islander)	Ms Baxter	Glenda.baxter@det.nsw.edu.au
International Students	Mr Di Martino	Alessandro.dimartino3@det.nsw.edu.au
Defence School Mentor	Ms Carr	Tracey.carr5@det.nsw.edu.au

LIVERPOOL
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WE WANT
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YOUTH
COUNCIL

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The Liverpool Youth Council is made up of 12 young people aged 12-24 and helps advise Liverpool City Council about issues affecting young people.



Apply at www.liverpool.nsw.gov.au/youthcouncil
Applications close Thursday 9 April 2020.

For more information, contact Derek Tweed on 8711 7396 or TweedD@liverpool.nsw.gov.au

Sustainable Schools NSW

In Week 4 our school had a visit from the Hon Sarah Mitchell, Minister for Education and Early Childhood Learning, to announce that Holsworthy High School was one of 194 public schools who were successful in obtaining a Sustainable School Grant to support the development of the Holsworthy Garden Learning Centre within the grounds of SCRAP. Our local MP, Melanie Gibbons was also present to show her support.





ENGLISH and DRAMA NEWS

A warm welcome to all our students, parents and community, especially new ones to Holsworthy High School, as we begin 2020 in the English Faculty. It has been a rather smooth start to the year as students have returned with enthusiasm and a desire to engage and do well. Equally, it has been wonderful meeting the new Year 7 students who have settled into the life of the school and its surroundings. Our HSC results in English last year were very impressive. A testament to the commitment of both the English Faculty and student's hard work over a number of years. Therefore, in 2020 there are many exciting and valuable activities and events already in place in our English Faculty.

Year 12 English Standard students are booked to see their set text for the HSC Module A: Language, Culture and Identity. ***Summer of the Seventieth Doll*** at the Sutherland Entertainment Centre on the 30th June. *'The Doll is a wonderful piece of theatre, that isn't really about a moment in our past, but about the search for love and the disappointments, denial and heartbreak that can come to those who refuse to see the realities of the world around them.'* Australian Stage. This iconic Australian play celebrates its 65th Anniversary in 2020 with a national tour and our students have the opportunity to see this play live on stage. Students are to pay \$15 and hand in their permission notes no later than the 8th April to secure a place on this excursion.

Ms Mikhail will again coordinate our schools entry into **Poetry Slam**, an event in which one of our students took out this prestigious prize in 2018. Details will be announced.

Mr Pilja, our Debating Coordinator will be coaching our Year 7 Interschool Debating team. Again, details, auditions and information will be announced soon.

On Monday 2nd March our school opened its doors to prospective students in Year 5 and 6 at

our annual **Year 5/6 Information Evening**. It was wonderful to see so many prospective students and their families wandering around our English unit. Mr Judge ran a creative writing demonstration lesson with some of our current students, while all our rooms were open to view with student work samples. Students could write down their favourite book, play a letter game to list their favourite book character and also nominate their favourite film. The English Faculty displayed some of the texts we study in each year level. An interactive Power Point in the unit displayed our content in the junior and senior school for parents to view.

All English year groups have been issued with their first assessment task for the year and class teachers are using Sentral to communicate to parent's the requirements for these tasks and also any homework that needs to be completed. Where can you go, where you can check things out? Try them, borrow them, return them, try again...free of charge?? A Library!!!! **Yes, a Library!!** With interlibrary loans you can check out nearly any book on the planet. The benefits of reading in a Library far outweigh anything else along with acquiring more knowledge which never really hurt anyone. No matter what you read, the act of reading every day can help in nearly every aspect of life. Reading becomes part of your life. *'If we don't change our ways nothing will change.'* Albert Einstein

The benefits of Reading include:

- Enhanced learning through knowledge
- Reduces stress
- Tranquillity
- Improved analytical thinking
- Increased vocabulary
- Improved memory
- Improved writing
- Prioritize goals

At Holsworthy HS we run **Wide Reading** for students in Year 7 to 10 English in the school Library. This reading program is to increase their literacy and reading skills. The aims of this program are:

- To provide regular opportunities for students to engage in and enjoy a variety of texts.

- To encourage students to become more independent in their reading choices and habits
- To provide opportunities for students to respond to texts imaginatively and interpretively.

In Year 7 students will have timetabled once a week Library Wide Reading with the school Librarian. In Years 8 to 10 English, class teachers will have a permanent timetabled Library period once a fortnight known as a Wide Reading session.

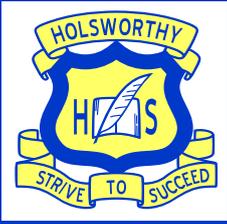
English also teaches **Drama in our Year 7 Gateway** course. The Year 7 Drama course is designed to encourage students to take a cooperative approach to exploring and investigating the world around them through enactment. The collaborative nature of this course encourages students to share emotions and ideas.

- To demonstrate independent initiative and motivation
 - Ability to contribute to a team
 - Communicate ideas effectively to develop solutions
 - Demonstrate positive relationships that are supportive and inclusive
 - Demonstrate goal setting
 - Demonstrate strategies to resolve conflict
- Use a log effectively to reflect on learning process

Last year, English News focused on communicating to parents our Year 7 to 10 texts. This year we will focus on the senior school. Communicating each course requirement and the texts selected for study. This will commence in our next edition of Newsworthy in Term 2.

The English faculty looks forward to meeting or reacquainting with all members of the school over the course of the year. We also look forward to a productive year of reading, writing, speaking, viewing, listening and composing.





HOLSWORTHY HIGH SCHOOL CHALLENGE CUP



Congratulations to Wattle Grove Public School on successfully winning the literacy round of the Challenge Cup.



LIBRARY NEWS

"Books are a uniquely portable magic." –Stephen King



RENAISSANCE

All Year 7 & 8 students are involved with the Renaissance Reading program which they can access through their Library GoogleClassroom - students are working hard to reach this terms point target.

AUDIO & EBOOKS

Don't forget about our virtual library! Download the ePlatform by Wheelers app or visit <https://holsworthyhigh.wheelers.c> of Once downloaded search for Holsworthy High School and use your school logon details.



WORLD BOOK ONLINE

Access to up to date and reliable information for your assessment tasks. Please read the World Book online email for more information.





HSIE NEWS

Term 1 2020

Welcome back to another year. Term 1 has been very busy for all students in HSIE subjects. A reminder to all students to make their best effort to keep organised with all worksheets glued in and work completed to their best standard.

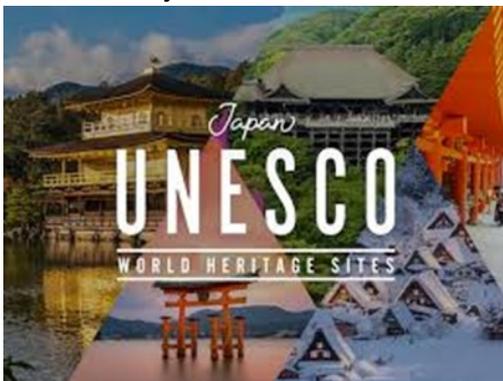
A wide range of topics and learning activities are taking place in classrooms, including assessment tasks, fieldwork and excursions. Here is a brief outline of what students in Year 7 and are studying –

Year 7 have started high school with Geography. They have completed the first topic called **Landscapes and Landforms** which develops their understanding of the nature of the layers of the earth and processes which shape them. For example, they learn about mountains and valleys, and the geomorphic processes that produce them. Students also learn geographical skills which includes map reading and learning to understand weather climate.

Students have finished the term with an assessment task about World Heritage sites. They have completed some research and created a piece of work proposing a site to be world heritage listed.

The next topic of study is called **Place and Liveability**.

This topic examines factors which influence where people live including climate, culture, employment and safety.



Year 8 students have begun the year with Geography. Their first topic is called **Water in the World** which studies the role of water in the world and the increasing problem associated with water scarcity. It is fascinating that approximately 70% of the earth's surface is covered by water, yet thousands of people lack access to fresh water for their daily needs. One class task looked at various water related disasters including a case study of floods in Pakistan in 2011 and Tropical Cyclone Yasi and their impact on people. Geography includes developing skills throughout the semester and students have been working on skills regularly each fortnight.

Year 9 and 10 students have been studying Geography or History this semester and will change over for semester two. Geography students in Year 9 have begun with **Biomes** and Year 10 study **Human Wellbeing**. Year 9 History students have studied the **Industrial Revolution** and started the **Australians and World War I** topic. Year 10 History have studied the **Cold War** and started the topic called **Changing Rights and Freedoms**.

All students have completed an assessment task this term, or have one due next week.

Year 9 Commerce excursion to Wattle Grove Shopping Village

In week 5 and 6, Year 9 Commerce classes walked to Wattle Grove Shopping Village, to explore consumer rights and choices, which is part of our first topic. The activities we undertook included going to different stores and investigating these areas: methods of payment, security protocol, methods used to advertise products and types of goods and services available. Students also looked at the opening hours of the centre and had to discuss its effectiveness as a local community shopping centre. Some of the students were very informed about the demands of consumers and how the centre could be improved. The class teachers, Mr Spyroulias and Ms Walker were very impressed with the cooperative behaviour and mature approach of students during the excursion. Both classes have completed a writing task about the excursion.

Letter of Apology to the Stolen Generations

No Apology could hold a light to the devastation white people have caused you.

The wrongs you experienced cannot be patched by the word sorry, by reconciliation, by documentation.

The tearing in your heritage, in your culture, in your life cannot be patched by a speech or a letter. The strength by which it takes you to even look back on what white people have done, what white people do to you and still walk with pride is commendable. My words hold as much weight as oxygen does in air, but I hope my writing illustrates a form of apology which I also hope you at least take into consideration. My blood bleeds the genetic code of European, my Italian heritage to the best of my knowledge has caused no wrong, with myself being one the first Australian generations in their bloodline.

My Australian side however bears the over encumbered burden of its existence in this land drawn by the blood of the murdered, the beaten, the displaced and the broken of Aboriginal and Torres Strait Islander People. I must be critical of my past, of my morals, of my values stand by what dignity I have.

An apology cannot compensate for the loss of which you have suffered. My words can only help stitch so much as a line in the hole which white people have made in your soul.

How much I hope, if it is not my generation or the next but I hope that one day you could look back if your heritage could look back, and find forgiveness in the mess of history, the mess only people could do to each other.

“Cry about the simple hell white people give coloured folks, without even stopping to think that they’re people too.”

by Rachael C.

Impact of the Stolen Generations

The Stolen Generations lost their childhood, families, and their culture. Although today Aboriginal people are treated with more respect and are given rights and ownership, so much culture, language and heritage has been lost. The children in missions and reserves, were simply not people in the Europeans' eyes but a number. Children were abused, both physically and occasionally sexually.



Boys were taught farm labour work girls were taught household and domestic skills to eventually work in a white person's house. Their Aboriginality was frowned upon and the children saw it as banned, and thinking white culture was encouraged. Each child was forced into non-indigenous society and culture. They were refused access to their birth family, they had to stop using their birthday name and on occasion, birthdays were not recorded. This made it very difficult for the Stolen Generations to



reconnect with their families in recent years.

By Carly S.

100 Hour elective courses in HSIE include Our Physical World and International Studies. Students have developed a greater understanding of the world in which they live and been involved in skills activities in geography. In International Studies students have researched culture in Australia, the school and their family. Below are extracts from the Term 1 assessment task which was about cultural identity.



What factors influence my own identity?

by a student in International Studies

There are many factors which influence the development of cultural identity of an individual or group. Factors which influence my own cultural identity include gender, race, location, nationality, religious beliefs, food and ethnicity. Probably the most important influence on my cultural identity is nationality and location. This is because I live in an amazing country with both parents being

born and raised in Australia, so it makes me want to be like them and be from the same place they were born. Therefore, cultural identity develops as a result of where you are from, your background/nationality, religious beliefs, ethnicity, food and more.



Cultural Identity of Holsworthy High School

Description by a student from the International Studies class

Holsworthy High School has students from different cultural backgrounds who share similar social behaviours. I chose these images because it represents the environment, in which students gather, learn and share different religions and customs. Holsworthy High School creates a community atmosphere and a culture that each student is treated equally, coming from different cultural backgrounds and who speak different languages.

It also shows the way students interact and mix with each other, no matter what cultural background they come from. Each sharing knowledge, representing social behaviours that are diverse. The growth of group identity is shown, as students are communicating and interacting through building relationships and fostering a strong cultural atmosphere.



TAS FACULTY

Recipe of the month

BANANA BREAD

INGREDIENTS

- 1 1/2 CUPS (390G) MASHED RIPE BANANA (ABOUT FOUR BANANAS)
- 1/2 CUP (125ML) VEGETABLE OIL OR LIGHT FLAVOURED EXTRA VIRGIN OLIVE OIL
- 3 EGGS
- 1 1/2 CUPS (260G) BROWN SUGAR
- 1 TEASPOON VANILLA ESSENCE
- 1 1/2 CUPS (225G) SELF-RAISING FLOUR
- 1 TEASPOON GROUND CINNAMON
- OPTIONAL TOPPINGS: BANANA, CHIA SEEDS, COCONUT, WALNUTS ETC.



BANANA BREAD

METHOD

STEP 1 PREHEAT OVEN TO 180 DEGREES CELCIUS

STEP 2 LIGHTLY GREASE A 10CM X 20CM (2 LITRE CAPACITY) LOAF TIN AND LINE WITH NON STICK BAKING PAPER

STEP 3 PLACE THE MASHED BANANA IN A LARGE BOWL. ADD THE OIL, EGGS, SUGAR AND VANILLA AND MIX TO COMBINE.

STEP 4 ADD THE FLOUR AND CINNAMON AND MIX UNTIL JUST COMBINED

STEP 5 POUR THE BANANA MIXTURE INTO THE TIN AND TOP WITH THE EXTRA TOPPINGS, CUT-SIDE UP

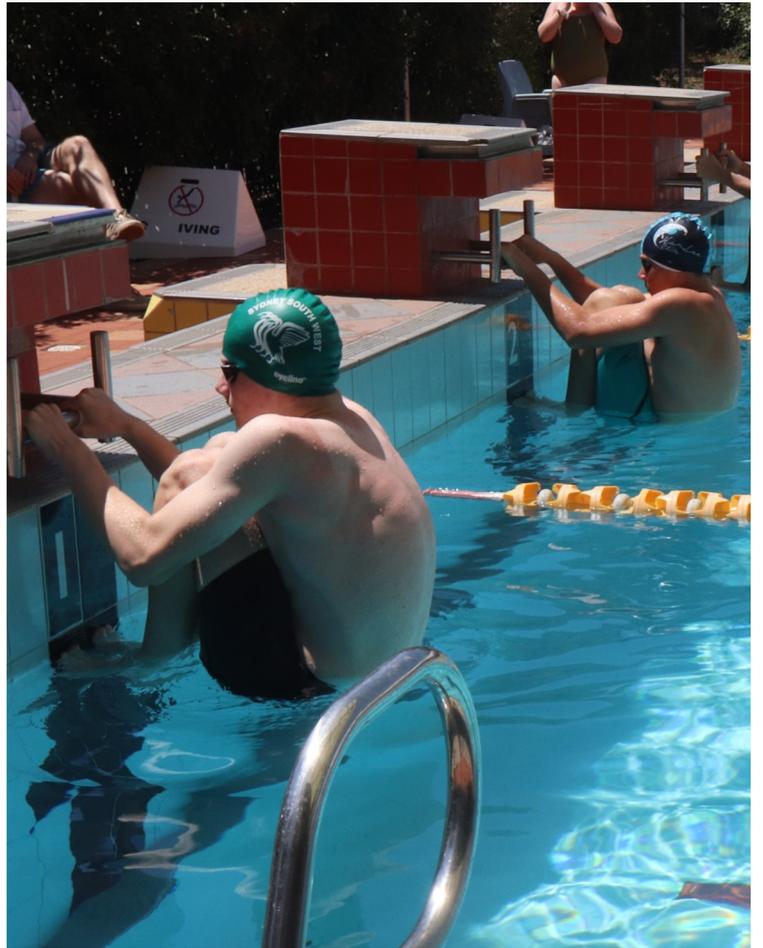
STEP 6 BAKE FOR 1 HOUR OR UNTIL COOKED WHEN TESTED WITH A SKEWER. ALLOW TO COOL IN THE TIN FOR 10 MINUTES BEFORE PLACING ONTO A WIRE RACK TO COOL COMPLETELY. SLICE TO SERVE.

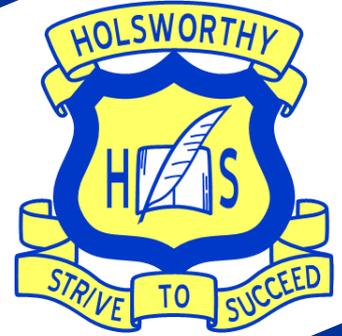
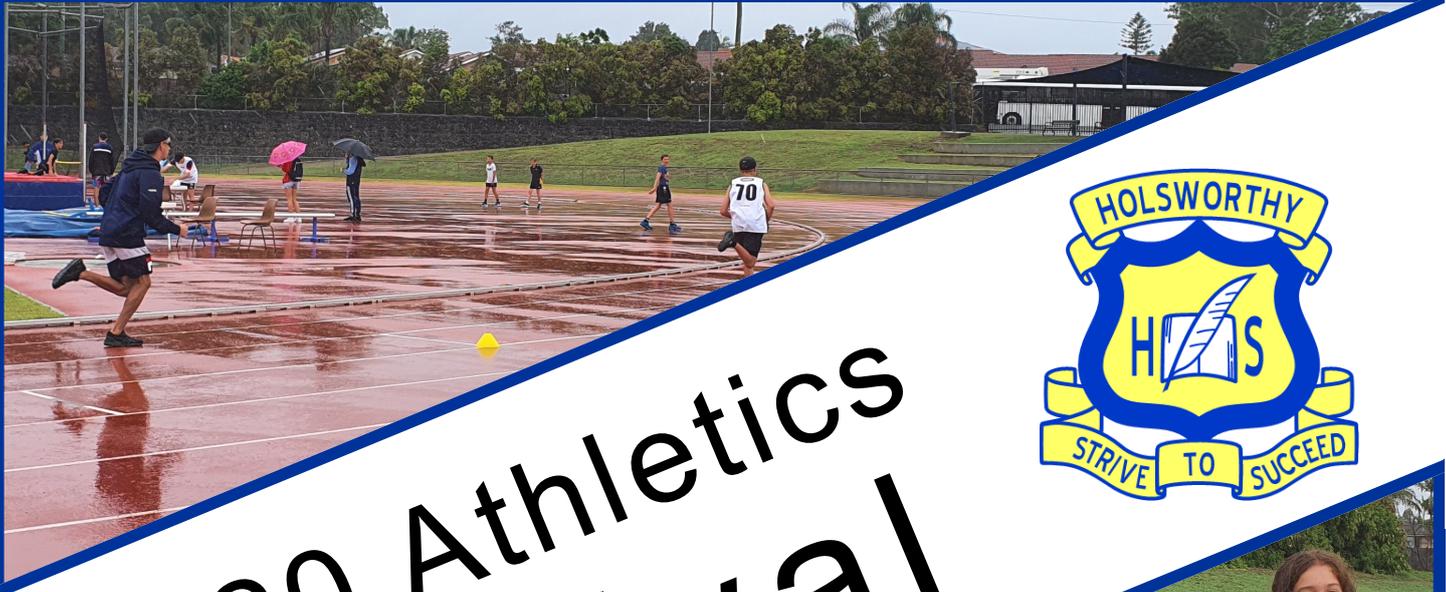


HOLSWORTHY HIGH SCHOOL SWIMMING CARNIVAL 2020



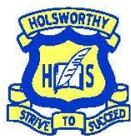






2020 Athletics Carnival





HOLSWORTHY HIGH SCHOOL ANNUAL

ART COMPETITION

Holsworthy High School is proud to announce the 2020 Art Competition and Exhibition.

This competition will highlight the artistic skills of students across Stage 4, Stage 5 and Stage 6.

Artworks will be judged by respected guest judges and prizes and certificates will be awarded for each Stage group .

- Entrants to this competition will create their own artwork
- The theme for this year is ANIMALS
- The competition is open to students in all years and House Points will be awarded to all entrants
- Prizes are awarded to students in each Stage group.
- All winners and highly commended recipients receive certificates.
- The school will exhibit the stage winners in the Principals office and People's Choice will be displayed in the main school foyer.
- Drawings, photographs or paintings no larger than A3 are accepted.

**OPENS TUESDAY
14 April 2020**

**CLOSING DATE
FOR ENTRIES
FRIDAY
18 SEPTEMBER**





ART CLUB

(Commencing later in Term 1)

The Visual Arts department
will be running an

Art Club – Art Extra every
Thursday afternoon from
3pm until 4pm in the art
block.

Permission notes can be
collected from the Art
department.

For further information
please see Ms R Booker

TEMPORARILY POSTPONED

P & C Meeting Dates 2020

Our first meeting of the P&C was held in February. Future meeting dates have been temporarily postponed and will be resumed as soon as it is safe to do so. These future dates will be published on our website.

We would like to encourage all parents to attend our future P&C meetings to find out in more detail what happens at our school.



Calculators

**fx 82AU Casio
Scientific**

Cost:\$25.00

2020 YEAR ADVISORS



Mr Pilja Yr7



Ms Stoppino Yr 8



Mr Dasic Yr8



Ms Siqueira Yr9



Mr Al Khuzai Yr 9



Mr Di Martino Yr10



Ms Fenech Yr10



Ms Mikhail Yr11



Mr Judge Yr 11



Mr Spyroulias Yr12



Ms Booker Yr12

Year 7

This term, Year 7 took a trip to Cronulla Beach for their Surf Awareness program. They participated in a variety of activities that revolved around safety in the water, which enabled them to gain vital skills and knowledge whilst having plenty of fun in the sun!



The surf education and skills program that the students were involved in was designed to help save lives. It is well recognised that the best way to reduce drowning on our beaches is to surf-educate young Australians through schools. This program is fantastic as it caters for all students, regardless of surf swimming ability, age or cultural diversity.

Students were given the following learning and practical opportunities:

- Rip education, identification and survival by demonstration
- Still-water assessment and basic aquatic survival skills
- Paddling a foam surfboard and catching waves
- Surf negotiation and body surfing

This program was beneficial to our students as it complied with the PDHPE syllabus outcomes in which students are required to participate in activities that enable them to learn about movement skills and performance, individual and community health, lifelong physical activity, and ways to enhance learning in physical activity. Our students will also have the opportunity to attend another beach-safety workshop later in the year.

Mr Pilja would like to thank SEA Australia's knowledgeable and enthusiastic staff, as well as the PDHPE faculty for organising this excursion. All Year 7 students are also to be highly commended for their exceptional behaviour and active participation throughout the entire day. Their next big adventure awaits at the Year 7 Camp later in the year!

Mr Pilja
Year Adviser



Year 8

Year 8 had an excellent start to the year. Our uniform was almost perfect and our efforts during class were complimented on often by staff. We had our swimming carnival in Week 2 which saw lots of Year 8 competitors and our Athletics Carnival was successful, despite the rainy weather.

The end of term saw a move to online learning. We want to congratulate you on your efforts to move to online learning. This is not an easy thing to do and if you are feeling overwhelmed, you can email your Year Advisors or anyone on the welfare team. If you need help with classwork, remember to be proactive and ask your teacher.

In this unfamiliar time, it is really important that you continue to take care of your health. Keep in contact with your friends and peers. Do things that make you feel safe and connected. Stay with a routine and get enough sleep at night. Complete activities that make you feel calm and grounded. It can help to talk with a trusted adult if it all feels a bit much.

You have done an amazing job so far! Keep up the good work!

Mr Dasic and Ms Stoppino
Year 8 Advisors



Year 9

Term 1 of 2020 has turned out to be a long and arduous term.

Year 9 faced the challenge of having three elective subjects. Many students put thought into their subject choices and picked well, however a handful took a while to settle into the routine of school after the Christmas break.

The swimming and athletics carnivals were organised early this term and students enjoyed both days. Many of them braved the rain during the athletics carnival and still participated. Congratulations to all the Year 9 students who went on to zone.

The new challenge of schooling amidst the Covid -19 outbreak has definitely been a shock to the system; for staff and students. Everyone is trying their best to adapt to the new circumstances.

Year 9 are encouraged to maintain a school routine through the online platforms provided. You are making a good effort at completing school work during these difficult times, so keep up the good work.

We understand how challenging this process can be for many students and their parents and remind you all that if you need any assistance please contact us.

Take care and have a good break

Ms Siqueira and Mr Alkhuzai
Year Advisors



An example of a piece of work from a Year 9 History student is on the following page.

26th March, 2020

AUSTRIAN ARCHDUKE AND DUCHESS ASSASSINATED BY TERRORISTS

Written By: Ashlee K



Archduke Franz Ferdinand and wife Sophie Chotek on their way to City Hall
On the 28th June, 1914, Archduke Franz Ferdinand and wife Sophie Chotek were assassinated by a terrorist organisation while visiting Sarajova.

At 10:10am on the 28th June, a man in a long black coat and hat made an attempt on the Archduke's life with a hand grenade. The Archduke and his wife were travelling to the City Hall in an open car and the pair were lucky enough that the bomb attempt had failed.

However, later in the afternoon, Gavrilo Princip successfully assassinated the Archduke and his wife with a gun while they were travelling over the Latin Bridge back from the City Hall. After this event, the Austrians blame Serbia for the assassination claiming they were supporting terrorists.

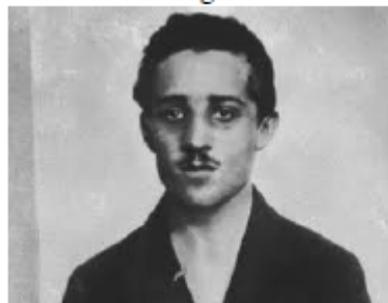
Unfortunately, these events and accusations would later lead to a string of events that would go down in world history.

The Black Hand were a secret terrorist group trying to free all Slav people. They were located in Serbia and helped three young Bosnian students who were planning the assassination of the Archduke.

Gavrilo Princip, a serbian nationalist, was only 19 when he assassinated the Archduke and Duchess. The Serbian terrorist group 'the Black Hand' trained and prepared Princip for the assassination. They also provided ammunition and bombs for him to complete his plan. By assassinating the Archduke, the teen believed his people would be free of the Austro-Hungarian Empire.

After the assassination, there was a string of events that happened affecting the whole world. World War I happened, followed by World War II and the Cold War until all parties involved came to a peace treaty.

Gavrilo Princip was penalised 20 years of hard labour and was lucky to escape the death penalty as he was underage.



Gavrilo Princip, assassin



The Archduke and his wife leaving the City Hall

Eyewitness Account of Bodyguard:

"As the car quickly reversed, a thin stream of blood spurted from His Highness's mouth onto my right check. As I was pulling out my handkerchief to wipe the blood away from his mouth, the Duchess cried out to him, 'In Heaven's name, what has happened to you?' At that she slid off the seat and lay on the floor of the car, with her face between his knees.

I had no idea that she too was hit and thought she had simply fainted with fright. Then I heard His Imperial Highness say, 'Sopherl, Sopherl, don't die. Stay alive for the children!'

...Then, after a short pause, there was a violent choking sound caused by the bleeding. It was stopped as we reached the Konak."

Year 10

What a term it has been. Probably the most unusual that we have, or will ever face. Year 10 has made a great start to the year. Many of our students have shown their commitment to representing the school with pride, and have demonstrated this by wearing their uniform well every day. Further, to this, we have shown great maturity this year, as our behaviour is truly starting to reflect the incredible young people that we are, with many of us regularly showing that we can be the best we can be when at school.

Many Year 10 students performed incredibly well at Holsworthy's School Swimming Carnival. Many of our gifted Year 10 students were successful across a number of races and were selected to represent the school at the Hume Zone Swimming Carnival. Congratulations to Reece Whiting, Adam Bagnall and Bailey Pirie. Holsworthy's second carnival, the Athletics Carnival took place under difficult conditions, it was very wet and cold, but we didn't let that dampen our spirits. The students demonstrated excellent school spirit, and yet again, the athletic capabilities of our students captivated us. As with the Swimming Carnival, many of our students were selected to represent the school at the Hume Zone Athletics Carnival. Congratulations to Ethan Smith, Sophie Learson and Rose McGrath.

Term 1 has been unprecedented for Year 10 and the wider community. We have faced challenges as individuals and a school. Going forward, we need to remember that there is a range of support available to us. There is always a way to contact both of your Year Advisors, either through email or by calling the school. There is also a range of external supports, such as Beyond Blue, Lifeline, Kids Helpline and HeadSpace.

We miss seeing you all, in the classroom, and on the playground. We are very proud of how you have adapted given the drastic changes to school. Keep in touch. We can't wait to have you all back.

Mr Di Martino & Ms Fenech
Year 10 Advisors



Year 11

Year 11 what a roller coaster Term 1 has been! I hope this finds you well and laying low. It was great to see so many of you sounding very fresh and resilient at our first ever online Year group meeting in Wk10.

Mr Judge has made a new Google Classroom for you all to join so that we can stay in touch with you directly. If you haven't already done so, please join it asap. Our Holsworthy web home page also has a link on the front for contacting tech help and all your teachers in case you are stuck for any reason.

Academically log on everyday and stay in touch with your teachers because we are here for you should you have any issue.

My Senior Jacket supplier tells me that once we put an order through; they are still expecting it to be an 8 week delivery turn around... we'll have to see about that one!

Have a wonderful break.

Ms Mikhail and Mr Judge
Year Advisors

Year 12

Hello to all students and parents.

What a term it's been. Ms Booker and I would like to thank all of Year 12 for getting involved in the school spirit here at Holsworthy high. We've had a swimming carnival, our final Year 12 photos and our last athletics carnival. Then suddenly things changed.

This is especially so when it comes to the mode of delivery for Distance Learning. All the staff are posting work on Sentral and on Google classroom.

We are very impressed with how many students are completing their work electronically and sending it back to their teachers. We are very proud of our students who have been doing so.

Year 12 need to remember that no student will be disadvantaged. They have adapted very well to the new method of assessment and need to continue working. Set a routine.

NESA has confirmed that the 2020 HSC will go ahead. Students should look at their calendar and assessment booklet to confirm the date of their tasks and keep up to date with notifications on Sentral, Google classroom and our school website. If in doubt about any aspect of an assessment task or coursework students should not hesitate to ask their teachers.

We wish all our students, parents/guardians a happy and healthy holiday. Look after yourselves and each other.

Don't be anxious, but be cautious. Wash your hands and watch your distance.

Mr Spyroulias/ Ms Booker



Defence Transition Mentor Term 1 Update

I had the pleasure of accompanying Mr Watkins and Mr Rush who is the 2021 Year Advisor for Year 7 to Holsworthy, Hammondville and Wattle Grove Public Schools in February to meet Years 5 & 6. It was lovely to meet them and tell them a little bit about what I do in my position as Defence School Mentor.

During this term one of our Year 11 students and myself have been working on a new program called SEEDS – Supporting, Educating and Empowering Defence Students. I have emailed the program to each defence family. In the email I mentioned we were organising a speaker to come out to the school, however this will have to be put on hold due to Covid19. Hopefully later in the year we will be able to re schedule.

Each year we participate in many activities, ANZAC Day Service, Remembrance Day Service, visit Aged Care Facilities and Volunteer to clean and help maintain the Kokoda Track Memorial Walkway at Concord. Unfortunately we will not be able to have our ANZAC Day Service this year and will just have to wait and see how the year progresses for our other excursion/ incursions and Remembrance Day Service.

We had planned to start a crocheting group at lunch times to make beanies, lap blankets and possibly socks for our local nursing home. Thankfully, this can still go ahead and I will be able to drop

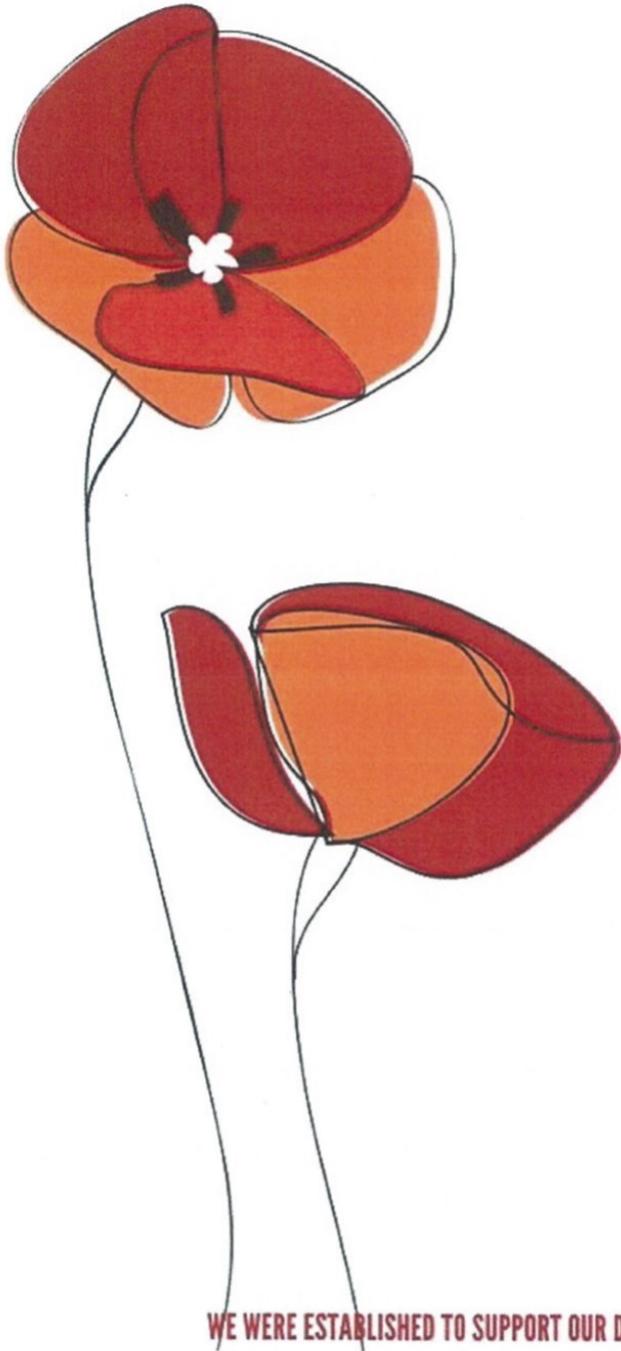
what we make off to the nursing home who are always in need of warm items during winter. **I would ask that if anyone has any wool that they are willing to donate for this activity we would be very grateful to receive it.**



Please remember to let me know if a parent is away, even if it is only for a short time so that I can give your child/ children extra support. This information will also assist me with the confidential records I need to keep of these absences and your help would be gratefully appreciated.

Stay safe and well.

Tracey Carr
Defence School Mentor



**DRIVEWAY ANZAC DAY
COMMEMORATION 2020**

LEST WE FORGET

**WITH PUBLIC ANZAC DAY COMMEMORATIONS CANCELLED, PLEASE
JOIN YOUR NEIGHBOURS IN YOUR OWN DRIVEWAY ON
SATURDAY 25TH OF
APRIL, 5 MINUTES BEFORE YOUR LOCAL AREA
DAWN, WHICH CAN BE CONFIRMED VIA:
[HTTPS://WWW.TIMEANDDATE.COM/SUN](https://www.timeanddate.com/sun) AND SCROLLING DOWN
TO THE MONTH AND DATE YOU NEED.**

**IF YOU WOULD LIKE TO PLAY AN ANZAC DAY PLAYLIST THAT
INCLUDES THE ODE, THE LAST POST, 1 MINUTE OF SILENCE,
REVEILLE AND THE AUSTRALIAN NATION ANTHEM
PLEASE SEARCH SPOTIFY FOR 'DRIVEWAY ANZAC DAY 2020 BY
MELLISSALORRAINE' AND ENSURE YOU DOWNLOAD, SO YOU'RE
ABLE TO PUT YOUR PHONE ON AIRPLANE MODE TO AVOID
ACCIDENTAL NOTIFICATIONS.**

**ANZAC DAY, 25 APRIL, IS PROBABLY AUSTRALIA'S
MOST IMPORTANT NATIONAL OCCASION. IT MARKS THE
ANNIVERSARY OF THE FIRST CAMPAIGN THAT LED TO MAJOR
CASUALTIES FOR AUSTRALIAN AND NEW ZEALAND FORCES
DURING WORLD WAR ONE AND COMMEMORATES ALL THE
CONFLICTS AND PEACEKEEPING OPERATIONS THAT HAVE
FOLLOWED.**

**THIS FLYER HAS BEEN CREATED BY HOLSWORTHY COMMUNITY GROUP
WE WERE ESTABLISHED TO SUPPORT OUR DEFENCE COMMUNITY IN THE HOLSWORTHY, SYDNEY POSTING LOCATION.**



**If you're 12 to 18 & interested in:
Life Skills Workshops
Leadership Training
Mentoring
Volunteering &
School Holiday Activities**



**Join us
Mondays 3pm at
Wattle Grove
Community
Centre**



Contact :
Fernando Drogo 0403 136 099
Come talk to Youth Clicks members at Holsworthy HS Breakfast Club on Fridays

TEMPORARILY POSTPONED





Breakfast Club

Every Friday during term
7:15 to 8:40am

Outside the Learning Centre

Enjoy a FREE breakfast of cereal,
toast, fresh fruit, yoghurt, flavored
milk and fruit juice

All students welcome

We're looking forward to seeing you there

TEMPORARILY POSTPONED





Style includes: Karate/Judo/Ju-Jitsu/Self Defence

Location: Holsworthy High School

Class times: Tuesday - 6.30p.m to 7.00p.m.
5yrs – 16yrs old

Instructor: Brian Coman 3rd Dan Black Belt

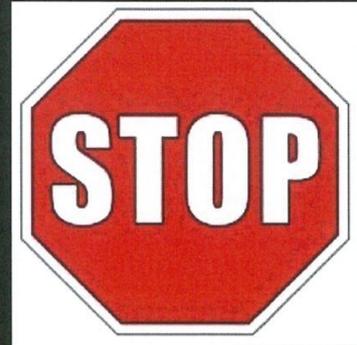
For all enquires please call Brian on 0417 220319



TEMPORARILY POSTPONED

**Please ensure Student
and Family information
is up to date**

STAFF CARPARK



School grounds must be secure and safe for students despite various areas being available for use by vehicles.

Due to pedestrian safety and traffic congestion issues, parents are asked to refrain from driving onto the school grounds unless they have official business ie. an appointment with staff.

The staff carpark is for the use of staff and delivery vehicles only and not for use by parents and students to drop off and pick up children.

Parents are encouraged to use the appropriate areas out the front of the school when needed.

We would like to thank the majority of families who take care to behave responsibly and park in safe and appropriate locations outside the school.

School Zone Penalties

- Effective 31 January 2020, penalties apply in school zones -
(minimum fines, subject to change)

* these values are doubled during designated holiday/long weekend periods

Offence	Minimum Fine	Minimum Loss of Demerit Points
Stop on or near: <ul style="list-style-type: none"> • A pedestrian crossing • A children's crossing 	\$457 \$457	2 2
Double park	\$344	2
Stop on or across a driveway	\$344	2
Make an illegal U-turn	\$344	3
Use a mobile phone while driving	\$457	5*
Not give way to a pedestrian on a pedestrian crossing	\$572	4
Not reverse vehicle safely	\$268	3
Park on path/strip	\$344	2
Parallel park close to dividing line/strip	\$344	2
Exceed 40km/h in a school zone in a light vehicle: <ul style="list-style-type: none"> • 10 km/h and under • Over 10 km/h • Over 20 km/h • Over 30 km/h • Over 45 km/hr 	\$200 \$360 \$599 \$1,161 \$2,635	2* 4* 5* 6* 7*



The minimum penalty for disobeying 'No Parking' is **\$191** and **2 demerit points**.
You may only stop here for **2 minutes** and must stay within **3 metres** of your vehicle.



The minimum penalty for parking in a 'Bus Zone' is **\$344** and **2 demerit points**.

You cannot stop here at all.



The minimum penalty for disobeying 'No Stopping' is **\$344** and **2 demerit points**.

You cannot stop here at all.

Holsworthy High School



DATES TO REMEMBER - 2020



Thursday 9 April

Last day of Term 1

Monday 27 April

Staff Development Day

Tuesday 28 April

First day of Term 2 for students

Monday 25 - Friday 29 May

Years 7 + 10 Assessment Week

Monday 1 - Friday 5 June

Years 8 + 9 Assessment Week

Friday 3 July

End of Term 2 for students

Tuesday 21 July

Students commence Term 3

Reminder: Students need to arrive at school by 8:40am for roll call each day.

All Students must carry their Library ID Card with them at all times.