



# NEWSWORTHY

HOLSWORTHY HIGH SCHOOL

Website: <http://www.holsworthy-h.schools.nsw.edu.au>

TERM 2  
2020

## PRINCIPAL'S REPORT

In my last Newsworthy article at the end of last term, I wrote about my hope that things would be returning to normal by now. I am very pleased that this is the case, not only at school, but also in the community, with many businesses reopening recently. From a school perspective, we are now able to resume school assemblies and year meetings which are both important methods of communication with our students. As of the beginning of next term, we will also be able to recommence work experience and work placement for our Stage 6 VET students and recommence some activities involving students from other schools. At this stage, however, camps and school based activities that involve large gatherings of adults including parent attendance at assemblies are still not possible. We are obviously hoping that this will change in time for our Year 12 Graduation assembly which is scheduled for the first week of Term 4 this year.

Although many things were put on hold during Term 1, we are now in a position to start a number of initiatives that we had planned for this year. One of our main projects for 2020 is a technology trial that was originally due to commence at the beginning of this term. The aim of the trial is to determine an appropriate device to use as the basis of a more structured and effective BYOD (Bring Your Own Device) program to be implemented at Holsworthy High School as of next year. The trial will involve one class from Year 7 and one from Year 8 and is due to conclude at the end of Term 3.

In conjunction with this trial, we have been very fortunate to have developed a partnership with Western Sydney University. Associate Professor Catherine Attard and Professor Kath Holmes will

be assisting us to collect evidence to inform our decision making as part of a 3 year research project they are undertaking. The research will involve interviews with key staff, including myself, classroom observations and teacher, student and parent surveys. We look forward to working with the university as the partnership develops.

Finally, there is no doubt that the best thing that has happened at Holsworthy High School this term is our students and staff returning to school on a full-time basis. While things may not be completely back to normal, I am hopeful that we have got through the most difficult part largely due to the way that we have all worked together and supported each other in recent months. I would like to thank our staff, students and parents for the way they have all contributed to what has been a difficult time. I am very grateful for your support and extremely proud of the way we have all navigated our way through these challenges.

At the time of finalising this edition of Newsworthy, we learnt of the sad passing of Mr Peter Ward, Principal of Holsworthy Public School. We would like to send our condolences and deepest sympathies to our friends and neighbours at Holsworthy Public School – the staff, students and their families. Mr Ward's passing has had a significant impact on us, as many of our students attended Holsworthy Public School. On a personal note, I will always be grateful to Peter for the support he gave me when I started here as Principal. He helped me a great deal in my first year here and is a major reason that our two schools have such a close relationship now.

**Mr Watkins**

***OUR SCHOOL - COMMITTED TO QUALITY AND  
EXPECTING THE BEST FROM EVERY STUDENT***

# Deputy Report

We would like to start with a thanks to the parents, students and teachers who made a good effort in the difficult circumstances of the last few months. While things were consistently changing, many students remained committed to their learning and the support from parents in this time was very pleasing. There are a number of things that continue despite the changes and challenges.

Many Year 10, a few Year 11 and very few Year 12 students will be, or have, attempted National Minimum Standards Tests in the last few weeks. Information has been emailed to students and parents and further information is available at <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>. If you have any concerns or questions regarding National Minimum Standards please contact Mr. Roebuck or Mr. Grew. Also available on the NESA website are log in details for Students Online. Students Online at <https://studentonline.nesa.nsw.edu.au/> provides clear information on a number of HSC matters, including individual exam timetables. Year 10 and 11 students can also access Students Online for matters relevant to them. For the HSC, students can visit <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students> to have absolutely current information regarding the HSC. Section 5 is full of simple information that relates to exam rules, attendance, equipment and behaviour.

Students will still be required to complete mandatory school assessments over the coming weeks and terms. For students in Years 10-12 assessments are supported by notifications from individual teachers. If your

child is concerned about assessments they should seek assistance through their classroom teacher, Ms. Baxter in the Library or through Ms. Siqueira and the Learning Support Team. While some dates and tasks have been rescheduled due to Covid, the Assessment Booklets on the school website provide useful information around assessment practices and course completion.

As I write, Year 11 Half Yearly reports are being distributed. Year 12 Half Yearlies have been distributed and reports for Years 7-10 will be issued in coming weeks. I would encourage parents to consider outcomes, grades and student responsibilities when they look at their child's reports. Students also set goals on their reports and are interviewed by Year Advisers at the point of distribution. There have been some adjustments to the report format to accommodate some Covid concerns.

Finally, please be careful when making uniform purchases for your child. If unsure of the requirement please go to <https://holsworthy-h.schools.nsw.gov.au/about-our-school/rules-and-policies/school-uniform-policy.html> to check the guidelines. Also, some subjects have specific shoe requirements so check with your child and the school if required. If you have financial concerns around accessing the uniform for your child please contact one of the Deputies and we can arrange supports.

Regards,  
Ms. Davis and Mr. Grew.

At the beginning of 2019, we introduced a new student leadership program at Holsworthy High School to provide students with authentic leadership opportunities and to give them a greater student voice. Over the last 18 months, the program has developed immensely, with students now organising and running our formal assemblies (when we are able to have them again!) and the Senior Leaders meeting regularly with Mr Watkins to share their ideas and concerns with him.

As part of the development of this program, our school captains will now write their own article for each edition of Newsworthy. We would like to thank our 2020 School Captains, Courtney Brunner and Yousef Ahmed, for writing the first of these articles below:



## SCHOOL CAPTAINS' REPORT

*We are happy that things are returning to some form of normality. We are both proud to have been nominated school captains for 2020 and proud to represent the student body during this unprecedented time. This year has been an unusual time as many students have had to commit to remote learning. Whilst some found this time easy most have found this experience to be challenging because of the sudden change in their normal routine.*

*Some challenges that many students may have faced are the inability and lack of motivation to complete work. Although this may be the case, we would like to congratulate students for their efforts through these tough times and thank parents and teachers for their immense support and dedication to us all. As we all continue to make the gradual transition to our normal lifestyles, the leadership team has dedicated themselves to making change around the school and wider community.*

*We would like to encourage students to work to the best of their ability and enjoy this transition back to normality.*

*Courtney Brunner and Yousef Ahmed*

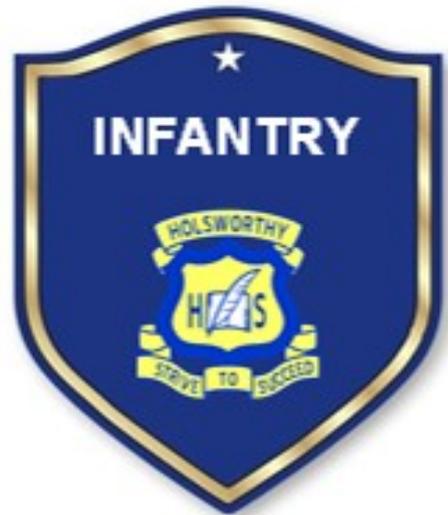


Please ensure  
Student  
and Family  
information  
is up to  
date

**HOUSE POINTS TALLY: 2/7/20**



2907



2677



2272

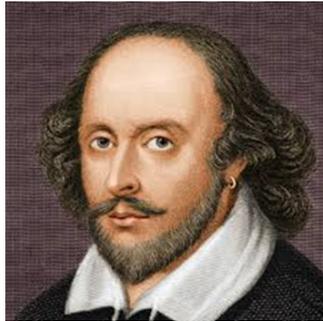


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## ENGLISH and DRAMA NEWS

Welcome back to face to face teaching and learning! The English Faculty is eager to continue with our diverse and engaging units of work from *A Taste of Shakespeare* in Year 7, *Fables and Fairy Tales* in Year 8, *Romeo and Juliet* in Year 9 to *Wilfred Owen's War Poetry* in Year 10. We are also resuming our junior Gateway Drama program with gusto!



We are all back on deck and energised to work together as a school community. Our English students embraced online learning enthusiastically with some excellent assessment submissions across all year groups. We look forward on capitalising on this in the coming weeks as we transcend back into our routine of wide reading, writing, listening, speaking and viewing.



The students are as vibrant as ever and have been extremely enthusiastic about returning to our classrooms. We have also noticed highly increased student participation in class discussions.

Our senior classes have not missed a beat progressing through the rigorous Stage 6 course work and have completed all scheduled assessment tasks promptly and to a high standard. We are on target with our modules as we journey towards the path of the upcoming HSC examinations.

Unfortunately, we have had to cancel the *Bell Shakespeare* incursion for Years 7 to 9 English and our Year 12 *Summer of the Seventieth Doll* performance due to the strict social restrictions in place at the moment.

The English Faculty also said farewell to Mr Radwanowski who gained a teaching transfer position to a school much closer to home. We thank Mr Rad for his dedication and exuberance at Holsworthy High School as an English and Drama teacher for many years. He will be fondly remembered for commencing and organising the afterschool Games Club and Humans vs Zombies activities. We wish him all the best at his new school.



# LIBRARY NEWS

*"I do believe something magical can happen when you read a good book."*  
J.K.Rowling.



## RENAISSANCE

A fantastic number of Year 7&8 students have met their points target for Semester 1 - with one student gaining over 700% of his target - well done Charlie! Students have until the end of the holidays to meet their target.

## PREMIERS READING CHALLENGE

The Premiers Reading Challenge is on again, with some changes due to learning from home. Students in Years 7-9 should check their emails for details about the PRC and changes for this year.



## THE GREAT 40 BOOK CHALLENGE



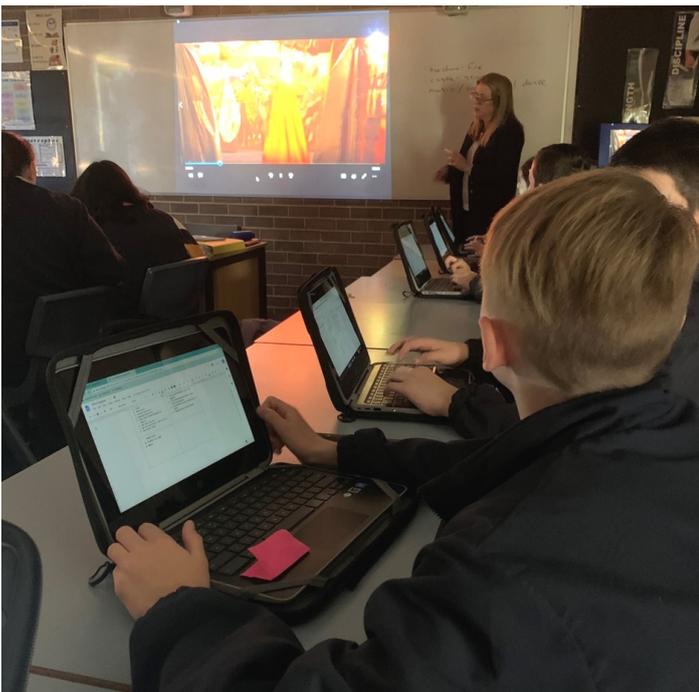
Students, staff & Barnaby are getting their reading on with the 40 Book Challenge! Most participants have read 20 books so far this year, others are getting close to the 40 book mark!

# LIBRARY NEWS Continued

## Holsworthy High School Technology Trial.

Over the next two terms students in 8I and 7E are taking part in a technology trial with Chromebooks and iPads. The school has decided to trial the devices to see the benefits of students having their own personal device which is always available to them and to also test which device is most preferred by both students and teachers.

Students were extremely excited to receive their devices last Friday and have settled in to using them in their classes this week, reporting that it is easier for them to complete class work with their devices and that their lessons are now more exciting. Teachers are finding that students are more focused, creative and challenging themselves with their learning. Throughout the trial students and their teachers will be asked for their feedback on greater technology access and engagement in classes.



The school has partnered with the University of Western Sydney who are undertaking a study of our trial which aims to determine the impact on engagement and learning, through the use of the devices in class and the varied learning opportunities that technology can bring to the classroom. Students and staff in the trial will periodically be interviewed and take part in focus groups to monitor the progress of the trial.

Congratulations to all students involved in the trial, as they have all remembered to bring their device fully charged ready for learning each day.



## HSIE NEWS

### Year 10 History Student Work

Year 10 History students completed fantastic work during the topic 'Changing Rights and Freedoms'. I am so impressed with the quality of their work, and the strong empathy they show in their writing.

Below are examples of work completed by students during online learning earlier in the term.

#### TASK 1 -

Students were asked to write a 200 word response to the 2008 National Apology delivered by newly elected Prime Minister Kevin Rudd.

#### Yasmin

On the 13th of February, 2008, the Prime Minister Kevin Rudd delivered the National Apology to Australia's Indigenous Peoples. In particular, it included an apology to the Stolen Generations. The Apology is now considered a defining moment in Australian history.

It states Australia's apology to its indigenous peoples, apologising for the mistreatment during the period known as the Stolen Generations and acknowledging the wrongs that people have done towards Aboriginal People. In my opinion it was a significant thing to do that most people would appreciate because it was the first time in Australian history that someone has addressed the unfairness and apologised. Kevin Rudd said sorry to all the brothers, sisters, fathers and mothers for their ancestors and all the children that had been taken away from their families.

Kevin Rudd has made one of the most memorable speeches that will be remembered in history.

#### Rayne

This speech shows that Australia as a whole is trying to fix the mistakes from our past, to change our future for the better. It shows that we are trying to make up for all the damage that

has been caused. That we are sorry for how the Aboriginal families were separated, the traditions and cultures they lost, the childhood they could have had but didn't as they were taken away.

The speech recognises these things that were taken away from Aboriginal people and how today we can change our history together.

#### Samien

I have lots of respect for Kevin Rudd for taking on this situation and making this speech. The mistreatment of Aboriginal people in the past was morally wrong and should never have happened in the first place. Though if the speech was delivered at an earlier date, a few decades ago might have been a better thing but the speech was delivered nonetheless. Hopefully lots of respect has been gained for the parliament from Aboriginal people. Kevin Rudd is a good man for this and has left a mark in history because of it.

I believe that this speech was necessary and was delivered perfectly to the audience.

#### Simon

It is not empathy or sympathy that the Aboriginal people wanted, but an apology for the cultural genocide and murder of tens of thousands of Indigenous people, the longest living civilisation. The speech was an apology for the separation of families, which has had a long term impact. The camera shots of the Aboriginal community sitting in the parliament room reflects the pain that the white Australians caused. It was one major way to resolve the heavy feeling felt by the Aboriginal people and to learn more about the Stolen Generations. To close the gap between non indigenous and indigenous Australians we need mutual respect, resolve and responsibility so that we can have an equal life, for now and the following generations.

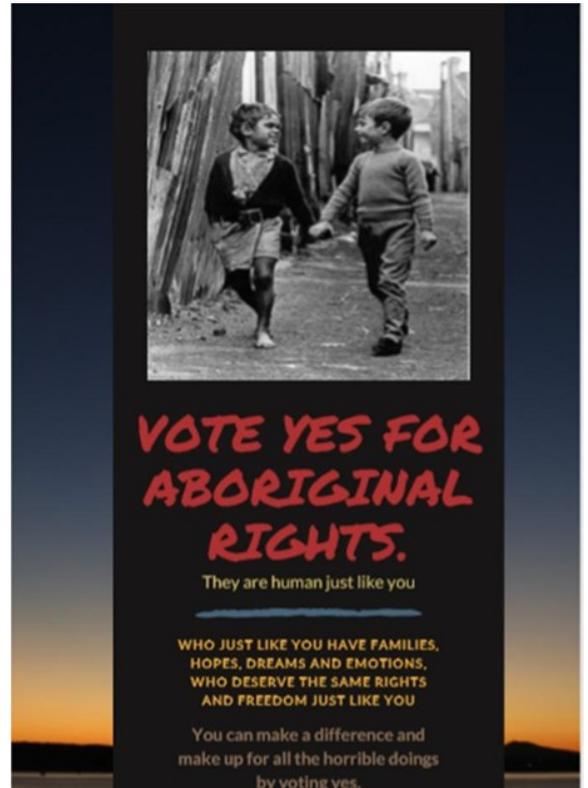
For what should never have happened, Kevin Rudd explained, 'we are sorry' for all the pain and suffering, to the families and for the indignity for a proud nation and culture, we should all be sorry.



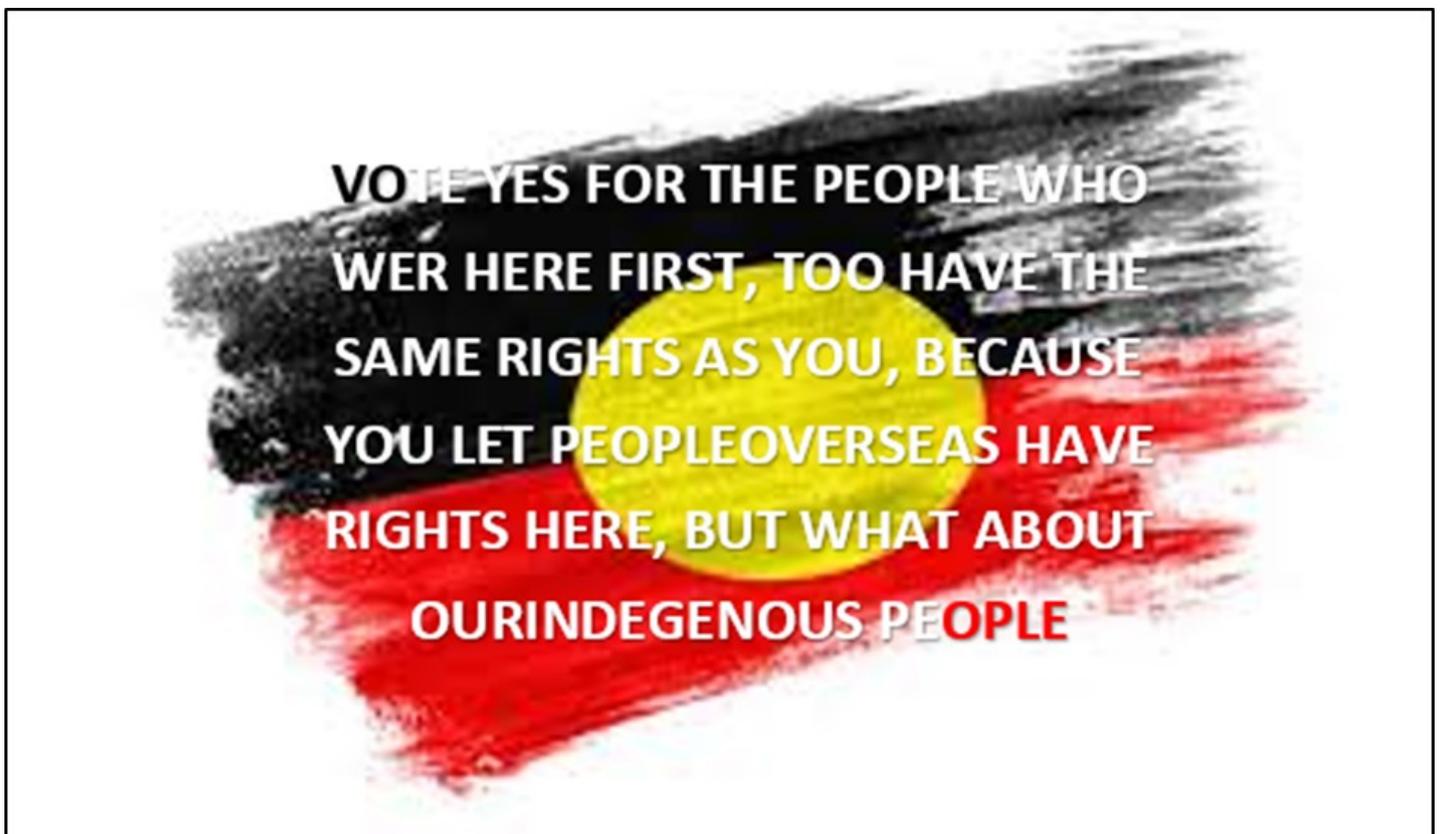
Samien



Rayne



Simon



# TAS FACULTY

## Recipe of the month

### Fairy bread melting moments

Makes 12



### Ingredients

250g butter, chopped, at room temperature  
60g ( 1/3 cup) icing sugar mixture  
1 teaspoon vanilla extract  
225g (1 1/2 cups) plain flour  
70g ( 1/2 cup) custard powder, plus extra, to dust  
120g ( 1/2 cup) hundreds and thousands, plus extra, to decorate

### Filling

100g butter, chopped, at room temperature  
1 tsp vanilla extract  
125g ( 3/4 cup) icing sugar mixture

### Method

1. Preheat oven to 170°C/150°C fan forced. Line 2 large baking trays with baking paper. Use electric beaters to beat the butter, icing sugar and vanilla in a bowl until pale and creamy.
2. Sift over the flour and custard powder. Use a flat-bladed knife in a cutting motion to mix until a soft dough forms. Add the hundreds and thousands and mix until well combined.
3. Roll level tablespoonfuls of dough into balls, making sure you have an even number of dough balls (24 for 12 biscuits). Place on prepared trays, leaving room for spreading. Use a fork dipped in extra custard powder to press the balls into 4cm rounds (they should be about 1.5cm thick)
4. Bake, swapping trays halfway through cooking, for 18 minutes. Set aside on trays for 5 minutes to cool slightly then transfer to a wire rack to cool completely

HOLSWORTHY

cafe

HIGH SCHOOL

2173

**HOT BEVERAGES**

Cappuccino	2.8
Latte	2.8
Flat White	2.8
Espresso	2
Long Black	2.3
Macchiato	2
Mocha	2.8
Hot Chocolate	2.8
Assorted Tea	2
Large	+0.5
BYO Cup	Save 30c!

**COLD BEVERAGES**

Iced Coffee	3
Iced Mocha	3
Iced Chocolate	3
Apple, carrot & ginger juice	3

**SMOOTHIES****Vibrant Bliss 4**

Banana, pineapple, strawberry, spinach &amp; oats

**Blueberry Phantom 4**

Blueberry, banana, honey, cocoa powder &amp; spinach

**Summer Storm 4**

Banana, mango &amp; honey

**BREAKFAST****Hash Brown 1****English Muffin 1**

Plain muffin with your choice of jam or vegemite

**Vegetarian egg muffin 3**

Slow roast pumpkin, feta &amp; basil

Add chorizo

**B & E muffin 3**

Classic bacon and egg, with your choice of tomato sauce, BBQ sauce or aioli

**BLT muffin 3**

Bacon, lettuce tomato on an English muffin with aioli

**Croissant 3**Ham and cheese  
Cheese & tomato



## HOLSWORTHY HIGH SCHOOL ANNUAL

# ART COMPETITION

Holsworthy High School is proud to announce the 2020 Art Competition and Exhibition.

This competition will highlight the artistic skills of students across Stage 4, Stage 5 and Stage 6.

Artworks will be judged by respected guest judges and prizes and certificates will be awarded for each Stage group .

- Entrants to this competition will create their own artwork
- The theme for this year is ANIMALS
- The competition is open to students in all years and House Points will be awarded to all entrants
- Prizes are awarded to students in each Stage group.
- All winners and highly commended recipients receive certificates.
- The school will exhibit the stage winners in the Principals office and People's Choice will be displayed in the main school foyer.
- Drawings, photographs or paintings no larger than A3 are accepted.

**OPENS TUESDAY  
14 April 2020**

**CLOSING DATE  
FOR ENTRIES  
FRIDAY  
18 SEPTEMBER**

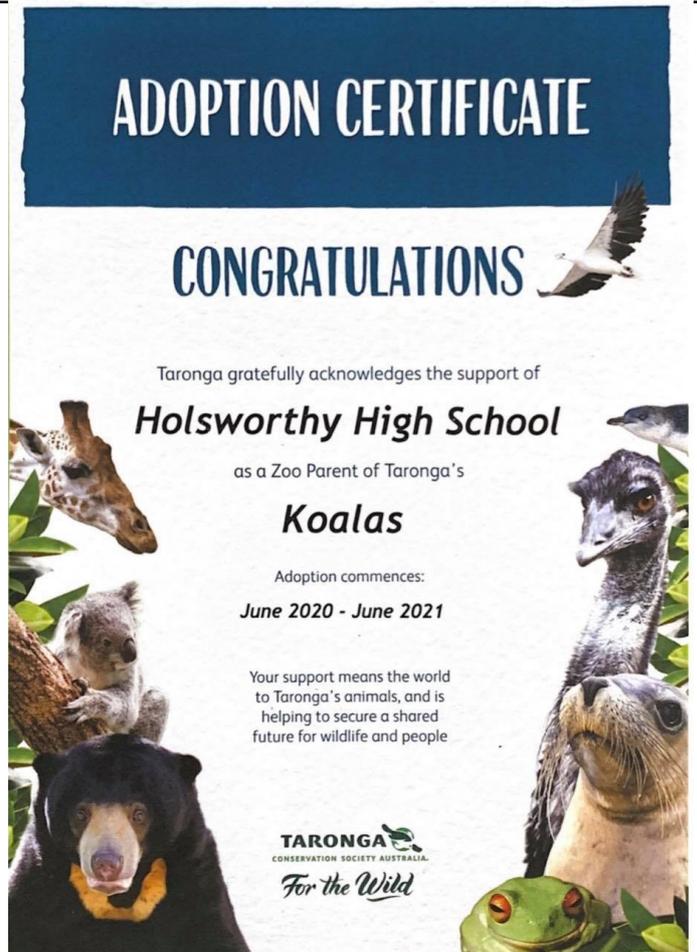


# SRC REPORT

The SRC are excited to announce that Holsworthy High School has adopted a Koala family through the Taronga Zoo conservative program.

A competition to name them was running this term and by popular vote our koala's are now called Fred, Wilma and Pebbles.

Funds raised through the Zoo Parent program are used to provide support for all the animals at Taronga and Taronga Western Plains Zoos. As well as providing the best possible home for animals in our Zoos, Taronga also contributes to international research and education programs on endangered species around the world, as well as assisting with the conservation, breeding and preservation of wildlife and habitats.



**ADOPTION CERTIFICATE**

**CONGRATULATIONS**

Taronga gratefully acknowledges the support of  
**Holsworthy High School**  
as a Zoo Parent of Taronga's  
**Koalas**

Adoption commences:  
**June 2020 - June 2021**

Your support means the world to Taronga's animals, and is helping to secure a shared future for wildlife and people

**TARONGA**  
CONSERVATION SOCIETY AUSTRALIA  
*For the Wild*

The certificate features a collage of various animals including a giraffe, a koala, a bear, a bird, a turtle, and a frog.



# 2020 YEAR ADVISORS



Mr Pilja Yr7



Ms Stoppino Yr 8



Mr Dasic Yr8



Ms Siqueira Yr9



Mr Al Khuzai Yr 9



Mr Di Martino Yr10



Ms Fenech Yr10



Ms Mikhail Yr11



Mr Judge Yr 11



Mr Spyroulias Yr12



Ms Booker Yr12

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# Year 7

The start of high school for Year 7 has certainly been one for the history books. Within mere weeks of settling into the high school routine, the learning of our students had been interrupted by the COVID-19 pandemic.

However, never ones to shy away from a challenge, Year 7 began their transition to online learning via the Google Classroom platform. And what a success it was! Teachers regularly reported high completion rates of coursework and issued a record number of merits.

Whilst the flexible learning period wasn't without its challenges, our students had access to support throughout those trying times. All families were contacted to ensure students were comfortable with the digital platform and that they had access to reliable devices. In addition, Ms Davis and I held virtual Year Assemblies in which students were briefed on unfolding changes and had opportunities to ask questions.

To the delight of many students and staff, we began a gradual return to face to face teaching and learning; and it was very clear what Year 7 missed the most while away from school – each other.

Now that we are back full time, Year 7 are continuing to meet the high expectations set for the cohort. Class participation and respectful behaviour is at an all-time high, as is our uniform standard. Their efforts are certainly not going unnoticed, as a significant amount of students have reached the Yellow Award milestone, with many on the cusp of receiving the award.

I am extremely proud of this year group and wish them all a joyous, well-deserved term break!

Mr Pilja,  
Year 7 Advisor

# Year 8

Year 8 have had a challenging semester one. The end of term one and start of term two saw Holsworthy High make a switch to online learning. Year 8 did an amazing job adjusting to the change and we would like to acknowledge their efforts when completing tasks on google classroom. From week 4 onwards we slowly started making a move towards face to face teaching. Both students and teachers were excited to be back at school.

Year 8 have also just received their reports and they should be congratulated for their efforts. We are proud of what they have achieved considering the challenges they faced this semester.

In this time, it is still very important that we continue to stay safe and take care of our health. We would like to wish you all a fun and safe winter holidays and see you back ready for school in term 3.

Mr Dasic and Ms Stoppino  
Year 8 Advisors.

# Year 9

Year 9 made a good start to the term. As a grade they took on the changes to uniform well and wore their uniform with pride.

They settled into their new elective choices and enjoyed having a new choice.

We had a good turnout at the swimming carnival and had a few students making it to zone.

Most of year 9 adapted well to the changes that came with Covid 19 and tried their best with online learning. It was evident that many of them missed school.

They have had to endure many challenges this term but have made a good effort to keep up their attendance.

I know we will all welcome the break and use this time to recharge ourselves. Next term will be a new Semester and the chance for all of Year 9 to have a fresh start.

Enjoy your holidays.

Mr Alkhzai and Ms Siqueira  
Year Advisers

# Year 10

Year 10 has had an excellent first half of the year. The end of term 1 and beginning of term 2 saw all of Holsworthy move to online learning. We want to congratulate year 10 on their efforts when completing their work on Google classrooms. We know it wasn't the easiest of changes moving to online learning, however we all handled it very well. From week 4 onwards we slowly began to transition back to normal school hours and we are glad to see all of Year 10 back in school.

In this time, it is still very important that we continue to take care of our health. Keep in contact with our friends and peers. Do things that make us feel safe and connected and try to get back to a normal routine.

Sadly the school's cross-country carnival was cancelled this term however thanks to Mr Papac and the PDHPE staff at Holsworthy, a virtual cross-country challenge was created and offered to all students to participate in using the Strava app. Congratulations to Jay Fabian-Coleman who in the first week recorded the longest distance of 50.2 kms.

This term, Year 10 also began their HSC minimum standard testing. These tests are compulsory and students undertake assessment in reading, writing and numeracy. Students need to obtain a level 3 or 4 in each of these tests to be eligible for their HSC. Students have multiple opportunities to sit these tests. We are very proud of the effort students have demonstrated when undertaking their minimum standard testing. We look forward to the students getting their results, and supporting those who need to sit these tests in the future. Year 10 have done an amazing job on their half yearly reports and they should be acknowledged for their efforts and be proud of what they have achieved.

Mr Di Martino and Ms Fenech  
Year 10 Advisors

# Year 11

After such a disrupted start to the academic year it has been wonderful to have our Year 11 students back at school and in the classroom!

Our students have been busy on many fronts with assessments and new units evolving as they dive back into school with a splash.

Year 11 senior coursework is demanding and quite a challenging leap from the junior syllabus. To be adequately prepared for their HSC coursework beginning in Term 4 now is the time for students to consolidate their foundation skills and concepts.

Just a reminder also, that to secure their personalised Senior Jersey for 2020 /21; students must pay online \$84 by the end of Week 1 T3!

Have a safe well earned break year 11!

Ms Mikhail and Mr Judge  
Year Advisers

## Did you know that you can make payments to our school online?

We launched a new online payment portal last year linked to our school's website to make it easier for you to pay for school related payments. This is a secure payment page hosted by Westpac.

## What expenses can be paid online?

- Voluntary School Contributions
- Subject Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other

## How?

Log onto the school website on [www.holsworthy-h.schools.nsw.edu.au](http://www.holsworthy-h.schools.nsw.edu.au) Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard.

# Year 12

What an interesting time we live in.

It has been wonderful to have all our students back at school and particularly important that Year 12 have returned and are ready to keep learning and working hard.

It has been exciting as a teacher to work across various modes of learning but I am happy to say that it is good to be teaching face to face with our students back at school.

As with any situation it is how you approach the challenges and manage what you have control over. I have and will continue to encourage Year 12 to use their time wisely and to complete all set tasks given via any mode of learning and to be organising their time to study in preparation for their exams. It has been a time to be organised and consistent while working towards their HSC.

This Term we have had the pleasure of issuing Year 12 Half Yearly reports and speaking directly with each student about their achievements and their areas of improvement to work towards for their final results.

I would like to congratulate Year 12 on the way they have managed this unique time in their learning journey and encourage them to keep focused and continue to support each other.

A very important website which I have asked Year 12 to be familiar with is the NESAs website NSW Education Standards Authority

<https://educationstandards.nsw.edu.au/wps/portal/nesa/home>

This website provides students and parents with a lot of up to date information.

On this website we have been provided with important dates.

20 OCTOBER 2020	HSC WRITTEN EXAMS BEGIN
11 NOVEMBER 2020	HSC WRITTEN EXAMS FINISH
18 DECEMBER 2020	HSC RESULTS RELEASED

Students and parents can also access information in regard to ways to support our

Year 12 students during this different and sometimes difficult time.

Students can access #StayHealthyHSC <https://educationstandards.nsw.edu.au/wps/wcm/connect/bccf11c7-2847-4885-b03e-bfd88c8c3cd1/hsc-changes-student-flyer-screen.pdf?MOD=AJPERES&CVID=>

This site provides students across NSW support so they can continue to study for their HSC with focus and determination.

This year NESAs at #StayHealthy2020 are partnering with mental health organisation [ReachOut](#) to deliver news, information, guidance and advice to support all HSC students.

ReachOut's [Study Hub](#) has heaps of info about taking a proactive approach to mental health and where to go if you need more support. Please follow and use #StayHealthyHSC for regular health and wellbeing updates and information.

The NESAs website also provides a Coronavirus Advice site that provides information about the decisions about the 2020 HSC in regard to school assessment; HSC Exams; HSC Exam timetables; Information regarding Practical and Performance exams; Pathways to University and an overview of changes to 2020 HSC.

At this point in time the Year 12 Graduation has been determined by NESAs to be held during Week 1 Term 4 More details in regard to the Graduation will be available as decisions are made in regard to the guidelines set by the NSW Government.

A friendly reminder to present at school in the correct Uniform.

Keep working towards achieving your best and remember to use your support network at school if you have any concerns.

Regards  
Ms Booker and Mr Spy

## Defence Transition Mentor Term 2 Update

Firstly, let me congratulate all the students and parents that survived the isolation learning period at home. I am sure it is something you will always remember. I know I will.

Most students did well working from home and some needed a little extra encouragement. It was difficult not seeing the students faces each day and only really communicating through emails.

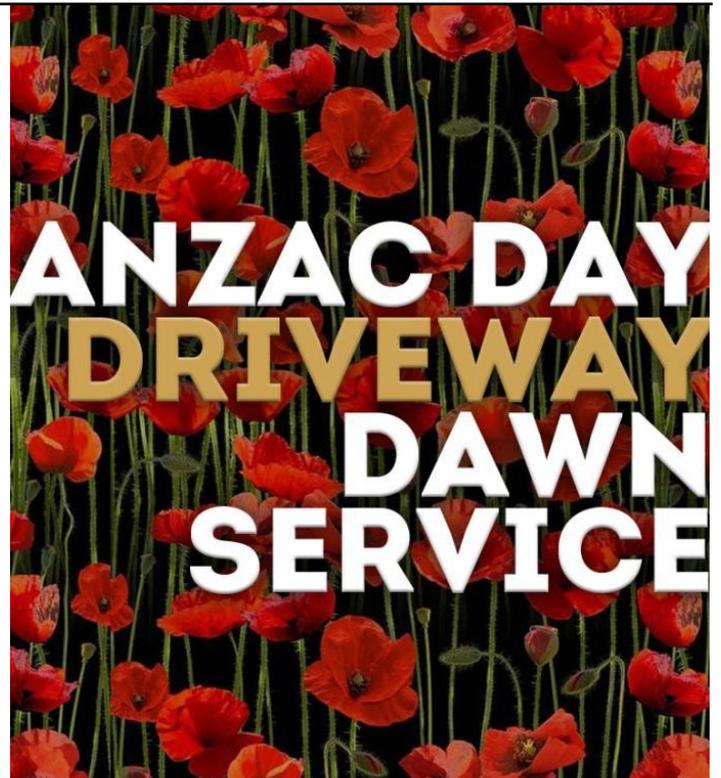
ANZAC Day was especially unique this year. Although we were not able to spend it in our usual way or have our yearly commemoration at school with our student cadets and our veterans who visit our school each year, we did, as a community put together a booklet to honour our military personnel from the past and present. This booklet can be found on our school website.

Also a big thank you to many of our teachers and students who commemorated ANZAC Day on their driveways and balconies and sent me their photos which I have also included.

By now all Defence families should have received a letter from Mr Watkins and myself in regards to member absences. If you could kindly remember to let me know when a member will be away deployed on exercise/training or MWDU it would be very helpful for myself and your child/children.

Enjoy the upcoming school holidays, stay safe and I hope to see everyone's smiling faces in Term3.

*Mrs Carr*



Teachers, students and their families commemorate ANZAC Day on their driveway. More pictures on the next page





*Australian*  
**Air League**  
MOOREBANK SQUADRON



# MOOREBANK SQUADRON IS NOW ENROLLING!

Since 1934 the Australian Air League has provided boys aged 8 to 18 years who have a passion for aviation the opportunity to let their dreams soar!

Running a strong program that is both fun and educational, the Australian Air League is making fine citizens out of young Australians. Training tomorrow's pilots, musicians, leaders, and aviators of the future!

Staffed by dedicated volunteers, the Australian Air League provides leadership opportunities while teaching achievement, discipline and teamwork skills across a range of activities including ceremonial drill and band tuition.

The Australian Air League is also a registered activity provider for the Active Kids and Creative Kids vouchers.

## CONTACT US TODAY

PH: (02) 9153 7415 // E: [OC.MOOREBANK@AIRLEAGUE.COM.AU](mailto:OC.MOOREBANK@AIRLEAGUE.COM.AU)

W: [LINKTR.EE/AALMOOREBANK](http://LINKTR.EE/AALMOOREBANK)

NUWARRA PUBLIC SCHOOL, MCKAY AVE, MOOREBANK



# ART CLUB

The Visual Arts department will be running an **Art Club – Art Extra** every Thursday afternoon from 3pm until 4pm in the art block.

Permission notes can be collected from the Art department.

For further information please see Ms R Booker

**TEMPORARILY POSTPONED**

## P & C Meeting Dates 2020

**Due to Covid-19 restrictions all P&C meetings have been temporarily postponed**



## Calculators

**fx 82AU Casio  
Scientific**

**Cost:\$25.00**



**If you're 12 to 18 & interested in:  
Life Skills Workshops  
Leadership Training  
Mentoring  
Volunteering &  
School Holiday  
Activities**



**Join us  
Mondays 3pm at  
Wattle Grove  
Community  
Centre**

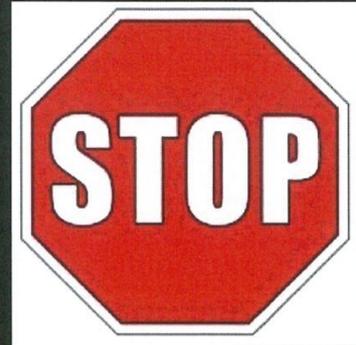


**Contact :**  
**Fernando Drogo 0403 136 099**  
Come talk to Youth Clicks members at Holsworthy HS Breakfast Club on Fridays

**TEMPORARILY POSTPONED**



# STAFF CARPARK



School grounds must be secure and safe for students despite various areas being available for use by vehicles.

Due to pedestrian safety and traffic congestion issues, parents are asked to refrain from driving onto the school grounds unless they have official business ie. an appointment with staff.

The staff carpark is for the use of staff and delivery vehicles only and not for use by parents and students to drop off and pick up children.

Parents are encouraged to use the appropriate areas out the front of the school when needed.

We would like to thank the majority of families who take care to behave responsibly and park in safe and appropriate locations outside the school.

# School Zone Penalties

- Effective 31 January 2020, penalties apply in school zones -  
(minimum fines, subject to change)

\* these values are doubled during designated holiday/long weekend periods

Offence	Minimum Fine	Minimum Loss of Demerit Points
Stop on or near: <ul style="list-style-type: none"> <li>• A pedestrian crossing</li> <li>• A children's crossing</li> </ul>	\$457 \$457	2 2
Double park	\$344	2
Stop on or across a driveway	\$344	2
Make an illegal U-turn	\$344	3
Use a mobile phone while driving	\$457	5*
Not give way to a pedestrian on a pedestrian crossing	\$572	4
Not reverse vehicle safely	\$268	3
Park on path/strip	\$344	2
Parallel park close to dividing line/strip	\$344	2
Exceed 40km/h in a school zone in a light vehicle: <ul style="list-style-type: none"> <li>• 10 km/h and under</li> <li>• Over 10 km/h</li> <li>• Over 20 km/h</li> <li>• Over 30 km/h</li> <li>• Over 45 km/hr</li> </ul>	\$200 \$360 \$599 \$1,161 \$2,635	2* 4* 5* 6* 7*



The minimum penalty for disobeying 'No Parking' is **\$191** and **2 demerit points**.  
You may only stop here for **2 minutes** and must stay within **3 metres** of your vehicle.



The minimum penalty for parking in a 'Bus Zone' is **\$344** and **2 demerit points**.

You cannot stop here at all.



The minimum penalty for disobeying 'No Stopping' is **\$344** and **2 demerit points**.

You cannot stop here at all.



**Style includes:** Karate/Judo/Ju-Jitsu/Self Defence

**Location:** Holsworthy High School

**Class times:** Tuesday - 6.30p.m to 7.00p.m.  
5yrs – 16yrs old

**Instructor:** Brian Coman 3<sup>rd</sup> Dan Black Belt

**For all enquires please call Brian on 0417 220319**



Please ensure Student  
and Family information  
is up to date

# Holsworthy High School



## DATES TO REMEMBER - 2020



Friday July 3	Last day of Term 2 for students
Tuesday 21 July	First day of Term 3 for students
Monday August 3 - Friday August 7	Education Week
Monday August 17 - Friday August 21	Science Week
Monday August 17 - Friday August 28	Year 12 Exams
Thursday September 10	Yr7 Vaccinations
Wednesday September 16- Friday September 25	Year 11 Exams
Friday September 25	Last Day of Term 3 for students
Monday October 12	First day of Term 4 for students
Monday 19 - Friday 23 October	Book Week
Tuesday October 20 - Wednesday November 11	HSC 2020 written exams

**Reminder: Students need to arrive at school by 8:40am for roll call each day.**

**All Students must carry their Library ID Card with them at all times.**