Holsworthy High School Assessment Policy Booklet Year 9, 2023

INFORMATION FOR YEAR 9 STUDENTS AND PARENTS:

It is the school's responsibility to determine whether each student has **satisfactorily studied** each course they have undertaken and whether they have had a **satisfactory record of attendance** and application for the ROSA credential in Year 10.

ASSESSMENT TASK PROCEDURES – YEAR 9

Support in completing and attempting tasks is available for all students through the Classroom Teacher, the Learning Support Team, Homework Club and from the Library / Learning Centre.

Students will be given at least **two weeks' notice** for assessment tasks and will be asked to sign a record of issue form acknowledging receiving the task or be informed of the task electronically. Tasks must be submitted on the due date and time provided by the teacher when the task is handed out. The time frame for assessments in this booklet should be used as a guide and may vary in some circumstances.

If a student forgets to bring in a completed task on the due date they can seek permission from the class teacher to submit it electronically to the class teacher. If permission is given, students must have sent the task to the teacher by **4.00 pm on that school day.**

Tasks that are not submitted on the due date will be **penalised 20% per school day** that the task is late. After a period of five school days the student will not receive any marks and will be issued a detention during which time they must complete the task at school. Failure to complete the detention then becomes a school discipline matter. Parents will be notified by the class teacher if a student fails to submit an assessment item.

Students who are **unable to submit the task on the due date** because of illness or exceptional circumstances will be required to bring a **note of explanation** from home. They will also need to **hand in the task on the first day they return to school.** In subjects where tasks are performance based (e.g. Music) students may be required to complete their performance in their own time as soon as possible after returning to school.

Students who are absent on the day a task is due because of school related activities (e.g. knockout sport) are responsible for notifying the teacher of the clash of dates as soon as possible. If required alternative arrangements for submission will then be made after consultation with the Head Teacher.

Students will be penalised for cheating, making a non-serious attempt, plagiarising, or inappropriate behaviour during an examination or assessment item. This will also result in communication with the parent. Technical or computer problems will not be a valid reason for the late submission of tasks.

All tasks must be completed and submitted. Failure to complete and submit a genuine attempt at an assessment task will result in a decreased grade for that subject.

WHAT ARE PERFORMANCE DESCRIPTORS?

Performance descriptors indicate the standard reached by a student and in the subject. Teachers use the performance descriptors, the syllabus outcomes and the assessment criteria to determine student grades. The grading for subjects is set out below.

NSW EDUCATION STANDARDS AUTHORITY
GENERAL PERFORMANCE DESCRIPTORS.

Grade	General Performance Descriptors
A	A grade indicating excellent achievement in the course. The student has an **extensive knowledge** and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	A grade indicating a high level of achievement in the course. The student has a **thorough knowledge** of and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	A grade indicating satisfactory achievement in the course. The student has a **sound knowledge** and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	A grade indicating basic achievement in the course. The student has a **basic knowledge** and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	A grade indicating elementary achievement in the course. The student has an **elementary knowledge** and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N	Where "N" appears in place of an A to E grade it indicates that the student has failed to meet one or more of the General Performance Descriptors.

Where an A to E grade appears opposite a course, the student has satisfactorily completed the course by meeting the following requirements in:

a) **attendance** - meeting the required number of hours for each course.
b) **participation** in the required learning experiences and assessment tasks.
c) **effort** and **diligence.**
d**) achievement** of at least some of the course goals.

Year 9 Café Skills

Component/Task	Time Frame	Weighting
Semester 1 1. Safe food handling 2. Café Skills	 Term 1 Week 8 Term 2 Week 5	 50% 50%
Semester 2 3. Coffee Skills 4. Café operations	 Term 3 Week 8 Term 4 Week 5	 50% 50%

Year 9 Ceramics

Component/Task	Time Frame	Weighting
Semester 1 Ceramics Journal Body of Work Art Criticism & Art History Research Task	 Ongoing* Term 2, Week 6 Term 2, Week 6 Term 1, Week 10	 20% 40% 20% 20%
Semester 2 Ceramics Journal Body of Work Research Task Yearly Exam	 Ongoing* Term 4, Week 6 Term 3, Week 10 Term 4, Week 5	 20% 40% 20% 20%

Year 9 Child Studies

Component/Task	Time Frame	Weighting
Semester 1 Module 1 Module 2 Coursework	 Term 1, Week 9 Term 2, Week 6 Ongoing	 30% 30% 40%
Semester 2 Module 3 Coursework Yearly Exam	 Term 3, Week 9 Ongoing Term 4, Week 5	 30% 30% 40%

Year 9 Commerce

Component/Task	Time Frame	Weighting
Semester 1		
Research/Report Writing	Term 1, Week 6	30%
Topic Test	Term 1, Week 9	30%
Coursework: case studies; class writing	Ongoing	
Half-Yearly exam	Term 2, Week 6	40%
Semester 2		
Assignment – Skills based	Term 3, Week 6	30%
Topic Test	Term 3, Week 9	30%
Coursework: Case studies; class writing	Ongoing	
Yearly Exam	Term 4, Week 5	40%

Year 9 Design and Technology

Component/Task	Time Frame	Weighting
Semester 1		
Design project 1	Term 1, Week 1-10	50%
Design project 2	Term 2 ongoing	50%
Semester 2		
Design project 3	Term 3, Week 1-10	50%
Design project 4	Term 4 ongoing	50%

Year 9 Drama

Component/Task	Time Frame	Weighting
Semester 1		
Elements of Drama Topic Test	Term 1, Week 9	50%
Duologue Performance	Term 2, Week 6	50%
Semester 2		
Playbuilding Performance and Logbook	Term 3, Week 7	50%
Yearly Exam	Term 4, Week 5	50%

Year 9 English

Component/Task	Time Frame	Weighting
Semester 1 Exposition Half-Yearly Exam Coursework: Listening, Reading, Writing, Speaking, Viewing / Representing	 Term 1, Week 10 Term 2, Week 6 Ongoing	 35% 35% 30%
Semester 2 Speaking Task Yearly Exam Coursework: Listening, Reading, Writing Speaking, Viewing / Representing	 Term 3, Week 6 Term 4, Week 5 Ongoing	 35% 35% 30%

Year 9 Film and Production

Component/Task	Time Frame	Weighting
Semester 1 Film project 1 Film project 2	 Term 1, Week 1-10 Term 2 ongoing	 50% 50%
Semester 2 Film project 3 Film project 4	 Term 3, Week 1-10 Term 4 ongoing	 50% 50%

Year 9 Food Technology

Component/Task	Time Frame	Weighting
Semester 1 Research Assignment Half-Yearly Practical Exam Practical Food Preparation	 Term 2, Week 2 Term 2, Week 6 Term 2, Week 8	 30% 35% 35%
Semester 2 Research Report Yearly Practical Exam Practical Food Preparation	 Term 3, Week 8 Term 4 Week 5 Term 4 Week 7	 30% 35% 35%

Year 9 Geography (Geography is for one semester only)

Component/Task	Time Frame	Weighting
Semester 2		
Research/Report Writing	Term 3, Week 5	30%
Skills Task	Term 3, Week 9	30%
Coursework: case studies; class writing	Ongoing	
Semester Examination	Term 4, Week 5	40%

 * *Geography is a semester course. Students studying Geography in Semester 1 will study History in Semester 2 and vice versa.*

Year 9 History (History is for one semester only)

Component/Task	Time Frame	Weighting
Semester 1		
Writing Task	Term 1, Week 5	30%
Source Based Task	Term 1, Week 9	30%
Coursework: source analysis; class writing	Ongoing	
Semester Exam	Term 2, Week 6	40%

* *History is a semester course. Students studying History in Semester 1 will study Geography in Semester 2 and vice versa.*

Year 9 Industrial Technology Timber

Component/Task	Time Frame	Weighting
Semester 1		
Project Work	Term 2, Week 5	40%
Practical Folio	Term 2, Week 5	30%
Half-Yearly Exam	Term 2, Week 6	30%
Semester 2		
Project Work	Term 4, Week 3	40%
Practical Folio	Term 4, Week 3	30%
Yearly Exam	Term 4, Week 5	30%

Year 9 Information, Software & Technology

Component/Task	Time Frame	Weighting
Semester 1		
Project Work	Term 2, Week 5	40%
Topic Test	Term 2, Week 5	20%
Half-Yearly Practical Exam	Term 2, Week 6	40%
Semester 2		
Project Work	Term 4, Week 3	40%
Topic Test	Term 4, Week 3	20%
Yearly Practical Exams	Term 4, Week 5	40%

Year 9 International Studies

Component/Task	Time Frame	Weighting
Semester 1		
Research Task	Term 1, Week 6	40%
Class Writing	Term 2, Week 2	30%
Coursework	Ongoing	30%
Semester 2		
Research Task / Report	Term 3, Week 6	40%
Class Writing	Term 4, Week 2	30%
Coursework	Ongoing	30%

Year 9 Mathematics

Component/Task	Time Frame	Weighting
Semester 1		
Class Tests / Coursework	Terms 1-2, Ongoing	60%
Half-Yearly Exam	Term 2, Week 6	40%
Semester 2		
Class Tests / Coursework	Terms 3- 4, Ongoing	60%
Yearly Exam	Term 4, Week 5	40%

Year 9 Music

Component/Task	Time Frame	Weighting
Semester 1		
Aural task	Term 1, Week 9	20%
Performance task	Term 2, Week 4/5	20%
Coursework	Ongoing	20%
Half Yearly Exam	Term 2, Week 6	40%
Semester 2		
Composition task	Term 3, Week 2	20%
Musicology task	Term 3, Week 9	20%
Yearly Exam (Performance/Aural)	Term 4, Week 5	40%
Coursework	Ongoing	20%

Year 9 Myths and Legends

Component/Task	Time Frame	Weighting
Semester 1		
Research Task / Report	Term 1, Week 6	40%
Class Writing	Term 2, Week 2	30%
Coursework	Ongoing	30%
Semester 2		
Research Task / Report	Term 3, Week 6	40%
Class Writing	Term 4, Week 2	30%
Coursework	Ongoing	30%

Year 9 PDHPE

Component/Task	Time Frame	Weighting
Semester 1		
Health 1	Term 1, Week 8	30%
Practical 1	Term 2, Ongoing	30%
Learning portfolio	Ongoing	40%
Semester 2		
Health 2	Term 3, Week 8	30%
Practical 2	Term 4, Ongoing	30%
Learning portfolio	Ongoing	40%

Year 9 Photography and Digital Media

Component/Task	Time Frame	Weighting
Semester 1		
DID (Digital Imaging Diary)	Ongoing*	20%
Folio	Term 2, Week 6	40%
Art Criticism & Art History	Term 2, Week 6	20%
Research Task	Term 1, Week 10	20%
Semester 2		
DID (Digital Imaging Diary)	Ongoing*	20%
Folio	Term 4, Week 6	40%
Research Task	Term 3, Week 10	20%
Yearly Exam	Term 4, Week 6	20%

* VAPD & DID – Students need to be assessed against outcomes as they develop

Year 9 Physical Activity and Sports Studies

Component/Task	Time Frame	Weighting
__Semester 1__		
Module 1	Term 1, Week 9	30%
Module 2	Term 2, Weeks 1-6	30%
Coursework	Ongoing	40%
__Semester 2__		
Module 3	Term 3, Week 9	30%
Coursework	Ongoing	30%
Yearly Exam	Term 4, Week 5	40%

Year 9 Science

Component/Task	Time Frame	Weighting
__Semester 1__		
Student Research Project 1	Term 1, Week 8	50%
Topic Tests	Ongoing	50%
__Semester 2__		
Student Research Project 2	Term 3, Week 8	50%
Topic Tests	Ongoing	50%

Student Research Projects

A long form assessment largely completed at school and comprising three major components:

a) Research using the school writing strategies

b) First hand investigation

c) Experimental report.

Year 9 Visual Arts

Component/Task	Time Frame	Weighting
Semester 1		
VAPD (Visual Arts process diary)	Ongoing*	15%
Body of Works	Term 2, Week 6	35%
Research Assignment	Term 1, Week 10	25%
Half-yearly Exam	Term 2, Week 6	25%
Semester 2		
VAPD (Visual Arts process diary)	Ongoing*	15%
Body of Works	Term 4, Week 6	35%
Research Assignment	Term 3, Week 10	25%
Yearly Exam	Term 4, Week 5	25%

* VAPD & DID – Students need to be assessed against outcomes as they develop

YEAR 9 ASSESSMENT SCHEDULE

List all your assessment tasks on the following grid

2023 YEAR PLANNER

Name: _____

Week	Term 1	Term 2	Term 3	Term 4
1				
2				
3				
4				
5				**YEARLY EXAMS**
6		**EXAMS**		
7				
8				
9				
10				
11		HOLIDAYS	HOLIDAYS	