

English Faculty

Drama Years 9 and 10





COURSE RATIONALE

The 100-hour Drama elective is a subject for students who wish to experiment with their creativity! The course embodies learning the foundational skills for the performing arts, catering both for aspiring actors and production creatives. The course offers opportunities for creative students to explore the possibilities of their potential in the art of Theatre. In Drama students will explore the elements of drama through making, performing, and appreciating drama in different dramatic contexts.

AIM

The aim of Drama is to engage and challenge students to increase their dramatic abilities and enjoyment of drama and theatre. Drama fosters an understanding of continuity and change, and of the connections between different times and cultures. It provides opportunities to explore social, cultural, ethical, and spiritual beliefs, including the diverse values of Australian culture.

Drama is a dynamic learning experience that caters for a diverse range of students and prepares them for effective and responsible participation in society, taking account of moral, ethical, and spiritual considerations. The study of drama engages and challenges students to maximise their individual abilities through imaginative, dramatic experiences created in cooperation with others.



OVERVIEW:

Making: participating in the creation of drama and theatre process work.

Performing: actively engaging in acting and performing drama and theatre for different audiences.

Appreciating: students responding to, inquiring into, investigating, and studying a range of drama and theatre experiences.

TOPICS IN COURSE:

- Play building and improvisation
- The elements of Drama
- Various Theatrical Styles and Conventions such as:
 - * Greek theatre
 - * Physical Theatre
 - * Commedia Dell'arte
 - * Flements of Production









For more information talk to the Drama teachers and read your Prospectus

ENGLISH FACULTY

Ms B. Portolan - Head Teacher
Ms J. Davis DP Ms F. Bell
Mr M. Bayndrian Ms T. Walsh
Ms C. Da Costa Ms R. Ram