



Holsworthy
High School

TAS Faculty

EXPLORING EARLY CHILDHOOD



RATIONALE

Our society acknowledges childhood as a unique and intense period for growth, development and learning. When members of society are provided with knowledge about childhood development they will be able to support and encourage this development when interacting with children.

The Exploring Early Childhood course aims to achieve this by giving students an overview of development and related issues within an early childhood context. It provides the opportunity to consider a range of issues in relation to the individual student, their family and the community.

As well as reflecting on the personal relevance of childhood issues, students are encouraged to consider the implications for future interaction with children, be these as a parent, friend, carer or educator.

Exploring Early Childhood is a non UAI. This means that there is no HSC examination for this subject.

COURSE CONTENT

Core topics

1. Pregnancy and Childbirth
2. Child Growth and Development
3. Promoting Positive Behaviour

Option Topics

1. *Play and the Developing Child*
2. *Starting School*
3. *The Children's Services Industry*
4. *Young Children and the Media*
5. *Young Children and the Law*
6. *Children's Literature*
7. *Food and Nutrition*
8. *Child Health and Safety*

Some projects undertaken by students in class:

- Caring for the Real Care Baby
- Observation at Primary School
- Observation at Childcare Centre
- Developing a book for a preschool aged child
- Research your birth and the early years
- Preparation of meals for toddlers
- Making play dough



COURSE ASSESSMENTS

The following methods are used to assess students in the course:

- Book work
- Class exercises
- Presentations
- Home works
- Assignments
- Individual projects
- Half yearly and Yearly tests

For more information please visit the website below on the internet or talk to the TAS teachers.

www.nesa.nsw.edu.au/syllabus



TECHNOLOGY AND APPLIED STUDIES

Ms B. Harvey - Head Teacher (Relieving)

- Ms K. Janssen
- Ms J. O'Neill
- Ms R. Jolly
- Ms T. Gerges
- Ms J. Radivojevic
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